

University of Hyderabad
Centre for the Study of Social Exclusion and Inclusive Policy(CSSEIP)

Processes of Exclusion and Social Groups
EI- 701

Course: M.Phil &Ph.D
Prabha
Semester: I Semester

Instructor: Dr.J.Rani Ratna
Duration: July-December

Course Learning Outcomes:

After completion of the course, the students will be able to:

1. Develop a comprehensive understanding of the concepts of social Exclusion and Inclusion and its application to the contemporary research.
2. Provide with different analytical approaches to understand the Indian Socio-Economic, political and cultural system and its impact on marginal communities.
3. Develop the concepts based on multidisciplinary ways of research in variety of field situations.
4. Analyse the traditional understanding of exclusion and tries to identify the ways and means of inclusion.
5. Evaluate the contemporary development programmes and schemes and suggest suitable policy measures for inclusion.
6. Equip the scholars with analytical skills in research field to enhance the employment opportunities.

Course Structure:

The class will consist of lectures, discussions and presentations on relevant topics, readings, book reviews and assignments.

Course Requirements:

Exams: for the purpose of internal assessment there will be three in-class tests (best Two out of Three tests will be taken for $2 \times 20 = 40$ marks) and the semester end exams carries 60 marks.

Assignments: 1. Students will be given Three assignments, to be submitted for internal assessment (40 marks) consists of,

- 1.class test on relevant topic (20 marks)
2. A book review of student's choice (20 marks)
- 3.Mini research on relevant topic/field(20 marks)

Best two out of three internal assessment will be taking into consideration($2 \times 20 = 40$) marks and added to the semester end examination for 60 marks. 75% of attendance is mandatory to write the term end examinations.

Computing CLOs with PLOs

	PLO1	2	3	4	5	6	7	8	9	10	11	12
CLO1	1	1		1		1	1				1	
2	2	1		1		2	1				1	1

3	2	2		2		2	1	1			2	1
4	2	2		2		2	1	1			2	3
5	2			3				1			3	2

COURSE OUTLINE

UNIT –I

Social Exclusion: Foundations, Concept and Themes.

UNIT – II

Poverty and Processes of Social Exclusion:

- a) Globalization and Social Exclusion
- b) Forms of Social Exclusion: Deprivation, Marginalization and Discrimination

UNIT – III

Social Exclusion and Social Groups: Dalits, OBCs, minorities and Tribes.

UNIT – IV

- a) Ethnicity and Gender
- b) Disability and Gerontocracy

UNIT – V

Social Policies: Select Cases

Readings:

- ⇒ Silver, Hilary(1994): “Social Exclusion and Social Solidarity: Three Paradigms”, *International Labour Organisation*, 133 (5-6), pp 531-78.
(http://www.socialinclusion.org.np/userfiles/file/Social_Exclusion_and_Solidarity_by_Hillary_SILVER.pdf)
- ⇒ Byrne, David (2005): *Social Exclusion*, (New Delhi: Rawat Publications)
- ⇒ Loury, G.C. 2000 *Social Exclusion and Ethnic Groups: The Challenge to Economics*. Annual World Bank Conference on Development Economics 1999. The International Bank for Reconstruction and Development /The World Bank.
- ⇒ Jenkins, Robert 2006 *Social Exclusion of Scheduled Caste Children from Primary Education in India*; UNICEF India, New Delhi.
- ⇒ Evans, Ruth and Gill Plumridge 2007 *Inclusion, Social Networks and Resilience: Strategies, Practices and Outcomes for Disabled Children and their Families*. *Social Policy and Society* 6.2: 231-241.

- ⇒ Saavedra, Jaime, Maximo Torero and Hugo Nopo 2002 Social Exclusion in Peru: An Invisible Wall. Grupo de Analisis para el Desarrollo. Lima, Peru.
- ⇒ Buvinic, Mayra and Kacqueline Mazza 2005 Gender and Social Inclusion: Social Policy Perspectives from Latin America and the Caribbean. Arusha Conference, “New Frontiers of Social Policy”, December 12-15, 2005.
- ⇒ K. Mohanty(2006) Encyclopedia of Scheduled Tribes in India, New Delhi
- ⇒ Briggs, G.W(1996) The Chamars. Delhi: Low Price Publications.
- ⇒ Campbell, James M (ed): Hindu Castes and Tribes of Gajurat.2 Vols. Gurgaon: Vintage, 1989.
- ⇒ Enthoven, R.E.: The Tribes and Castes of Bombay Presidency 3 Vols. Voll: Dy 8 Vo, 438p. 6 plates (Reprint) 1990 Vol.2.: Dy, 8 Vo, 472p. Ilus(Reprint) 1990 Vol.3: Dy, 8Vo, 472p, Iius(Reprint)1990.
- ⇒ Madan, T.N(ed): Muslim Communities of South Asia; Culture, Society, and Power, Delhi: Manohar, 1995
- ⇒ Sen, Amartya 1992 Inquality Reexamined, New Delhi:Oxford University Press.
- ⇒ Byrne, David 1999 Social Exclusion. Buckingham: Open University Press
- ⇒ Sen, Amartya(2000): *Social Exclusion: Concept, Application and Scrutiny*, Social Development Papers No.1 Asian Development Bank.
- ⇒ Kurzhan, Robert and Mark.R.Leary 2001 Evolutionary Origins of Stigmatization: The Functions of Social Exclusion, Psychological Bulletin 127.2:187-208
- ⇒ Kothari, Rajni 2003 Social Exclusion: Historical, Institutional and Ideological Dimensions. In Social Exclusion: Essays in Honour of Dr. Bindeswar Pathak(A.K. La. Ed.), New Delhi: Concept Publishing Company, Pages 11-23
- ⇒ Prasad, R.R. 2003 Social Exclusion: Concept, Meaning and Scope. Ideological Dimensions. In Social Exclusion: Essays in Honour of Dr. Bindeswar Pathak(A.K. La. Ed.), New Delhi: Concept Publishing Company, Pages 145-152.

- ⇒ Haan, Arjan de 2001 Social Exclusion: Enriching the Understanding of Deprivation. Institute of Development Studies and Poverty Research Unit, University of Sussex. Sussex. UK
- ⇒ O'Brien, D, Joanna Wilkes, Arjan de Haan, Simon Maxwell Poverty and Social Exclusion in North and South. Institute of Development Studies and Poverty Research Unit, university of Sussex, Sussex, UK
- ⇒ Kabeer, Naila 2006 Social Exclusion and the MDGs: The Challenge of 'Durable Inequalities' in the Asian Context, Institute of Development Studies and Overseas Development Studies Institute.
- ⇒ Beall, Jo 2002 Globalization and Social Exclusion in Cities: Framing the Debate with Lessons From Africa and Asia. Development Studies Institute, LSE, London.
- ⇒ Saith, Ruhi 2001 Social Exclusion: The Concept and Application to Developing Countries. QEH working Paper Series-72.