

UNIVERSITY OF HYDERABAD
Centre for the Study of Social Exclusion and Inclusive Policy (CSSEIP)
Optional Course Syllabus for M.A.

Course Title : *Human Trafficking in India*
No. of Credits: 4
M.A: 4th Semester

Instructor: *Prof. Ajailiu Niumai*
Paper Code: EI-576
Duration: January-June

1. About the Course

This course aims to examine human trafficking in India from interdisciplinary perspectives. It will help students to understand the historical trajectory of human trafficking, its various contours, nature and magnitude. Human trafficking is closely related to the study of social systems, social exclusion and inclusive policy, gender studies, poverty studies, and regional studies. Several scholars asserted that human trafficking could be considered as a form of modern slavery and organized crime that involves commercialization of human beings. Trafficking is one of the sole reasons for violating the fundamental human rights, and liberty of an individual. This course will examine the process of awareness campaigns, prevention, rehabilitation, repatriation and reintegration of the trafficked survivors. A special focus will be made on national and international policies and advocacy of human trafficking and the reasons for low conviction rate of the traffickers. This course will also highlight some relevant theoretical framework to understand human trafficking.

Course Structure

The class will consist of lectures, interactions and discussions on human trafficking, readings, book reviews and class presentations.

Upon completion of this course, students will be able to demonstrate the following competencies: 1. Define and analyze human trafficking in its historical and Indian policy context. 2. Identify and analyze the use of UN anti-human trafficking frameworks in policy intervention; 3. Assess the impact of the media in creating public awareness about human trafficking;

11. PLOs for the Research Programme of CSSEIP

Academic Competence

PLO 1: Equipping students with interdisciplinary research methods to critically understand human trafficking

PLO 2: Discuss with students to engage in analytical thinking and skills in doing research on human trafficking

PLO 3: Demonstrate a comprehensive knowledge in understanding the relationships between concepts and theory in human trafficking

PLO 4: Analyse thematically on human trafficking.

Social Competence

PLO 5: Developing skills to apply insights from literature and classroom discussions

PLO 6: Developing ability to articulate and devise solutions to the problem of human

trafficking

Personal and Behavioural Competence

PLO 7: Cultivating efficiency in carrying out research on human trafficking

PLO 8: Being able to approach research without any bias

III. Course Learning Outcomes

Course Learning Outcome (CLO)

Academic Competence

CLO1 Being able to define the basic concepts and themes on human trafficking

CLO2 Understanding different characteristics of human trafficking in both domestic and national levels

CLO3 Becoming aware of the different national and international policies

Social Competence

CLO4 Being able to differentiate the limits and significance of interdisciplinary research

CLO5 Being able to conduct interdisciplinary research

CLO6 Being able to provide theoretical diversity

Personal and Behavioural Competence

CLO7 Being able to evaluate patterns of human trafficking without bias

CLO8 Being able to analyse the theories and interpret it

CLO9 Acquiring skills to assert and argue from interdisciplinary perspective

IV. Mapping of Course Learning Outcomes (CLOs) with Program Learning Outcomes (PLOs)

Mapping CLOs with PLOs:

	PLO1	2	3	4	5	6	7	8	9	10	11	12
CLO1	1	1		1		1	1				1	
2	2	1	1	1		2	1				1	1
3	2	2		2		2	1	1			2	1
4	2	2	1	2		2	1	1			2	3
5	2			3				1			3	2

Each Course Learning Outcome (CLOs) may be mapped with one or more Program Learning Outcomes (PLOs). The numerical '3' in the column indicates 'high level' mapping, '2' for 'medium level' mapping and '1' for 'low level mapping'.

Course Outline:

Unit – I: Human Trafficking in India: An introduction

1. Historical trajectory
2. Nature and magnitude of human trafficking
3. Forms and types of human trafficking
4. Human trafficking vs Sex work

Unit – II: Theoretical Perspectives of Human Trafficking

1. Inter-disciplinary Approach
2. Feminist Approach

3. Stigma, exclusion and push - pull theory from Sociological Approach
4. Neo-liberal Approach

Unit – III: Anti-Human Trafficking efforts of the NGOs and Law Enforcing Agency

1. Anti-Human Trafficking Units
2. Rescue, Re-integration and Repatriation of the Trafficked survivors
3. Modus operandi and low conviction rate of the traffickers
4. Shelter homes for the trafficked survivors

Unit – IV: National and International Policies of Human Trafficking

1. Legal provisions in India
2. International Legal provisions
3. Palermo protocol of the UN
4. Critique of the policies

Reading List

Banerjee, Paula (2016): Criminalising the Trafficked – Blaming the Victim, Economic & Political Weekly, (Special Issue on Review of Women’s Studies), 5th November, Vol. 1.1, Nos 44 & 45. pp 62-68.

Beauvoir De Simone (1949): The Second Sex, Vintage Books.

Crenshaw, Kimberly (1989): Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics, University of Chicago Legal Forum, Volume 1989, Issue 1, Article 8.

Crawford, Mary (2010): Sex Trafficking in South Asia: Telling Maya’s Story, Routledge Research on Gender in Asia Series.

Castells, Manuels. 2000. The Rise of the Network Society, Wiley Blackwell.

Das, Barnali. 2016. Who Would Like to Live In This Cage: Voices from a Shelter Home in Assam, Economic & Political Weekly, November 5, Vol 12, pp 77-84.

Forbes, Geraldine (2016): Politics of the Rescue, Voices of the Trafficked, Economic & Political Weekly, (Special Issue on Review of Women’s Studies), 5th November, Vol. 1.1, Nos 44 & 45. pp 44-45.

Frédéric Gros (2019): Michel Foucault’s Subjectivity and Truth: Lectures at the College de France, 1980-1981, Picador publisher, pp 2-7.

Goffman, Erving. 1963. Stigma, London, Penguin.

George, Annie, Vindhya U, Ray, Sawmya (2010) Sex Trafficking and Sex Work: definitions, Debates and Dynamics – A Review of Literature, 4th April, Vol. XIV no 17, Economic & Political Weekly.

Ghosh, Biswajit (2014): Vulnerability, Forced Migration and Trafficking in Children and

Women – A Field View from the Plantation Industry in West Bengal, 28 June, Vol XLIX, Nos 26 & 27, Economic & Political Weekly.

John Arquilla and David F. Ronfeldt (2001): Networks and Netwars – The Future of Crime, Terror and Militancy, RAND corporation.

UNODC (United Nations Office on Drugs and Crime) (2014): Annual Report, https://www.unodc.org/documents/AnnualReport2014/Annual_Report_2014_WEB.pdf

Niumai, Ajailiu (2016): Unspoken Voices of Trafficked Women and Children in Manipur, Economic and Political Weekly (EPW) (Special Issue on REVIEW OF WOMEN'S STUDIES), 5th November 2016, Vol. 1.1, Nos 44 & 45.

Nair, P.M. and Sankar Sen. 2005. *Trafficking in Women and Children in India*. New Delhi: Orient Blackswan.

Ray, Sawmya Ray (2015): Of Vulnerability and Coercion – A Study of Sex Trafficking in Assam, Sociological Bulletin, Sage publication, 64 (3), December 2015, pp 305-324.

Weitzer, Ronald. 2014. New Directions in Research on Human Trafficking, The ANNALS of the American Academy of Political and Social Science, v. 653 (May), pp 6-24.

Purkayastha, Bandana and Yousaf, Navid, Farhan. 2018. *Trafficking: Trade for Sex, Labour, and Organs*, Polity, 1 Edition.

Vindhya, U and Dev, Wsathi. 2011, Survivors of Sex Trafficking in Andhra Pradesh: Evidence and Testimony, June 3, Indian Journal of Gender Studies.

Vindhya, U, George, Annie and Ray, Sawmya, 2010. Sex Trafficking and Sex Work: Definitions, Debates and Dynamics — A Review of Literature, Economic & Political Weekly, Vol. 45, No.17 (April 24-30, pp. 64-73 (10 pages).