UNIVERSITY OF HYDERABAD
Centre for the Study of Social Exclusion and Inclusive Policy (CSSEIP)
Optional Course Syllabus for M.A.

Course Title : Human Trafficking in India
Instructor: Prof. Ajailiu Niumai

No. of Credits: 4
Paper Code: EI-576
M.A: 4th Semester
Duration: January-June

1. About the Course
This course aims to examine human trafficking in India from interdisciplinary perspectives. It will help students to understand the historical trajectory of human trafficking, its various contours, nature and magnitude. Human trafficking is closely related to the study of social systems, social exclusion and inclusive policy, gender studies, poverty studies, and regional studies. Several scholars asserted that human trafficking could be considered as a form of modern slavery and organized crime that involves commercialization of human beings. Trafficking is one of the sole reasons for violating the fundamental human rights, and liberty of an individual. This course will examine the process of awareness campaigns, prevention, rehabilitation, repatriation and reintegration of the trafficked survivors. A special focus will be made on national and international policies and advocacy of human trafficking and the reasons for low conviction rate of the traffickers. This course will also highlight some relevant theoretical framework to understand human trafficking.

Course Structure
The class will consist of lectures, interactions and discussions on human trafficking, readings, book reviews and class presentations.

Upon completion of this course, students will be able to demonstrate the following competencies: 1. Define and analyze human trafficking in its historical and Indian policy context. 2. Identify and analyze the use of UN anti-human trafficking frameworks in policy intervention; 3. Assess the impact of the media in creating public awareness about human trafficking;

11. PLOs for the Research Programme of CSSEIP

Academic Competence
PLO 1: Equipping students with interdisciplinary research methods to critically understand human trafficking
PLO 2: Discuss with students to engage in analytical thinking and skills in doing research on human trafficking
PLO 3: Demonstrate a comprehensive knowledge in understanding the relationships between concepts and theory in human trafficking
PLO 4: Analyse thematically on human trafficking.

Social Competence
PLO 5: Developing skills to apply insights from literature and classroom discussions
PLO 6: Developing ability to articulate and devise solutions to the problem of human
III. Course Learning Outcomes

Course Learning Outcome (CLO)

**Academic Competence**
- CLO1 Being able to define the basic concepts and themes on human trafficking
- CLO2 Understanding different characteristics of human trafficking in both domestic and national levels
- CLO3 Becoming aware of the different national and international policies

**Social Competence**
- CLO4 Being able to differentiate the limits and significance of interdisciplinary research
- CLO5 Being able to conduct interdisciplinary research
- CLO6 Being able to provide theoretical diversity

**Personal and Behavioural Competence**
- CLO7 Being able to evaluate patterns of human trafficking without bias
- CLO8 Being able to analyse the theories and interpret it
- CLO9 Acquiring skills to assert and argue from interdisciplinary perspective

IV. Mapping of Course Learning Outcomes (CLOs) with Program Learning Outcomes (PLOs)

**Mapping CLOs with PLOs:**

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Each Course Learning Outcome (CLOs) may be mapped with one or more Program Learning Outcomes (PLOs). The numerical ‘3’ in the column indicates ‘high level’ mapping, ‘2’ for ‘medium level’ mapping and ‘1’ for ‘low level mapping.

**Course Outline:**

**Unit – I: Human Trafficking in India: An introduction**
1. Historical trajectory
2. Nature and magnitude of human trafficking
3. Forms and types of human trafficking
4. Human trafficking vs Sex work

**Unit – II: Theoretical Perspectives of Human Trafficking**
1. Inter-disciplinary Approach
2. Feminist Approach
3. Stigma, exclusion and push - pull theory from Sociological Approach
4. Neo-liberal Approach

Unit – III: Anti-Human Trafficking efforts of the NGOs and Law Enforcing Agency
1. Anti-Human Trafficking Units
2. Rescue, Re-integration and Repatriation of the Trafficked survivors
3. Modus operandi and low conviction rate of the traffickers
4. Shelter homes for the trafficked survivors

Unit – IV: National and International Policies of Human Trafficking
1. Legal provisions in India
2. International Legal provisions
3. Palermo protocol of the UN
4. Critique of the policies

Reading List


Crawford, Mary (2010): Sex Trafficking in South Asia: Telling Maya’s Story, Routledge Research on Gender in Asia Series.


Das, Barnali. 2016. Who Would Like to Live In This Cage: Voices from a Shelter Home in Assam, Economic & Political Weekly, November 5, Vol 12, pp 77-84.


Ghosh, Biswajit (2014): Vulnerability, Forced Migration and Trafficking in Children and


