

Centre for the Study of Social Exclusion and Inclusive Policy (CSSEIP)
School of Social Sciences, University of Hyderabad

Name of the Paper : *Social Exclusion: Concepts and Approaches*
Foundation Course for IMA
Foundation Course for Second Semester

Paper Code-FN 213

I. INTRODUCTION

Though more recent in its origin the concept of social exclusion has come to stay in academics as an interdisciplinary approach to understand the social phenomenon. Given its interdisciplinary character and flexible approach it is seen as better option for analyzing the social realities. Therefore, being born in France, now, this concept has made its inroads into all countries without exception. More particularly it's been considered more relevant to the multicultural societies. India, being a nation with diverse social and ethnic groups; vast range of cultural diversities is passing through several hurdles. Perhaps it could be the reason for the intellectuals to look at this idea in order to overcome these problems. After adopting the concept-it has become the buzzword in the current academics of India. Several studies are going on under the influence of this approach in India. In view of its growing importance in the academics as well as in the development discourse it is essential to introduce it as a discipline so as to make the students familiar with the concept. Therefore, CSSEIP feels that it would be appropriate to introduce the course at the IMA level to generate interest in students apart from sensitizing them to the social realities by providing them with the fundamentals of the subject.

II. UNIT-WISE Syllabus

1. Concepts

- a) Poverty
- b) Deprivation
- c) Social Exclusion

(Often exclusion is seen as cause as well as effect with regard to poverty, deprivation and other forms of disabilities. Therefore it is essential for students to understand these concepts. With this Unit, students are expected to acquaint with the conceptual discourses.)

2. Processes of Social Exclusion

- a) Discrimination
- b) Exploitation
- c) Marginalization

(These are found to be processes that facilitate exclusion of people from the main stream life of society. Unless students comprehend with these processes it would not be possible to explain as to how exclusion takes place. As there is a dichotomy with regard to exclusion as to

whether it is a process or an end product. It becomes important for differentiating between the two).

3. Theories

- a) Equality
- b) Justice
- c) Well-being

(In fact the process of exclusion is studied in order to overcome inequalities, injustice, and deprivation in society by achieving the goals of equality, justice, well-being and other standards of life. Therefore debates on these issues are essential for students).

4. Provisions for Social Inclusion

- a) Legal Provisions
 - i) Affirmative action
 - ii) Anti-discriminatory laws
 - iii) Social Protection Policies
- b) Development measures
 - i) SCSP/TSP
 - ii) Dalit Entrepreneurship
 - iii) Minorities and Development

(This unit gives an understanding to the students to know about various legal and developmental measures being implemented by the Government for Social Inclusion)

III. SELECT READINGS:

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IV. **EVALUATION METHOD:** As per the University Guidelines.

V. **CREDITS :** 3