

Centre for Women's Studies University of Hyderabad

Vision Statement

“To be a Centre for Excellence in Gender Studies of national and international acclaim through teaching, research, collaboration and dissemination of knowledge”.

Mission Statements (MS)

- MS-1:** To provide a comprehensive knowledge base to PhD and MA students on Indian and global feminist and gender studies and scholarly works to enable them to apply the competence in research and profession in a range of sectors towards a broader aim of gender equality and justice.
- MS-2:** To obtain funds and conduct research on gender issues of national and transnational significance for policy inputs and publish the research findings for knowledge dissemination.
- MS-3:** To work jointly with other departments/Centres within the University for enhancing the strength of interdisciplinary teaching and learning at the Centre for Women Studies.
- MS-4:** To strengthen networking with other organizations at the national and international levels through academic exchange programs, collaborative research, teaching, workshops and seminars, in order to create, strengthen and disseminate knowledge about and for women.
- MS-5:** To critique and reassess the process of acquiring and disseminating knowledge and create an archive/data base related to gender studies and pedagogy.

Qualification Descriptors (QDs)

After completing the MA programme in Gender studies, students will be able to;

1. **Gender theories and Conceptual Knowledge:** Demonstrate comprehensive interdisciplinary knowledge and skills of women's and gender movements, history, feminist theories, concepts, criticisms and applications drawing on various disciplines of Sociology, Anthropology, Geography, Political Science, Public Health and Ethics, women's national committees and commissions, Laws, Acts and Governance in India and globally and transnational feminisms.
2. **Methodological Knowledge:** Demonstrate knowledge of interdisciplinary feminist methodologies and modes of analysis, critical analysis of Indian and global gender studies and ability to identify gender related problems and issues, collect relevant quantitative and qualitative data and formulate evidence based solutions and arguments related to Women's/Gender Studies.
3. **Applied Skills** Demonstrate knowledge and skills in conducting desk-based and field investigation using gender theories, concepts, methodologies and Gender Development Framework, Monitoring and Evaluation through creative, hands-on practice and apply the knowledge with sensitivity in a skilled manner with a commitment to the principle of social justice which includes gender equity and women's rights.
4. **Communication Skills:** Communicate through essays, oral presentations and other written forms, the conceptual background and results of studies undertaken on gender situation in the fields of education, work, development, health, environment, science and technology, media, literature, violence, law and governance in a range of different contexts nationally and globally using the critical concepts, construct's and methodologies.
5. **Global Perspective:** Demonstrate knowledge of the values and the attitudes of global perspective in transnational gender issues, theories and women's movements in other countries of Asia, and continents of South America, Middle-East, Russia and Europe.
6. **Transferable Skills and Knowledge:** Demonstrate Knowledge and transferable skills in the fields of Gender Studies for employment opportunities such as; a) employment in academics through competitive exams b) research positions in Institutions c) other job opportunities in governmental and non-governmental organizations and also ability to meet the self-learning needs.

Table 1: Mapping Qualification Descriptors with Mission Statements

| | MS 1 | MS 2 | MS 3 | MS 4 | MS 5 |
|------|------|------|------|------|------|
| QD 1 | 3 | 3 | 3 | 3 | 2 |
| QD 2 | 3 | 3 | 3 | 3 | 2 |
| QD 3 | 3 | 3 | 3 | 2 | 2 |
| QD 4 | 3 | 3 | 3 | 3 | 3 |
| QD 5 | 3 | 3 | 3 | 3 | 2 |
| QD 6 | 3 | 3 | 3 | 3 | 2 |

Note:

- 1 - Low level mapping
- 2 - Medium level mapping
- 3 - High-level mapping

Graduate Attributes (GAs)

1. **Gender Studies- Knowledge:** Demonstrate comprehensive interdisciplinary knowledge and skills of women's and gender theories and concepts drawing on various social science disciplines.
2. **Gender Contexts:** Demonstrate comprehensive knowledge interrelating and applying gender theories and concepts in complex contexts in India and globally.
3. **Communication Skills:** Express thoughts and ideas effectively on different schools of thoughts in Gender Studies in writing and orally, communicate with others using appropriate media, confidently share one's views in a clear and concise manner to different groups.
4. **Critical Thinking and Problem solving:** Critically evaluate gender practices, policies and theories on the basis of contextual empirical evidence, by following scientific approach to knowledge development through systematic application of feminist methodologies in various gender contexts such as; education, work, development, sexuality, health, violence, environment, media, literature, science and technology studies that intersect with class, caste, nationality, ability and gender .
5. **Analytical Reasoning:** Demonstrate the ability to evaluate the reliability and relevance of evidence, identify criticisms of different schools of thought on feminist and gender studies, analyse and synthesize data using feminist methodologies, gender analysis framework, Gender Action Plan and monitoring and Evaluation Framework and draw valid conclusions.
6. **Research related skills:** Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions related to gender issues; the ability to recognise cause-and-effect relationships, define problems, formulate

hypotheses, test hypotheses, analyse, interpret and draw conclusions from data; plan, execute and report the results of an experiment or investigation.

7. **Multicultural Competence:** Demonstrate knowledge of the values and beliefs of multiple cultures and a global perspective, effectively engage in a multicultural society, interact respectfully with diverse groups.
8. **Leadership Readiness/Qualities:** Demonstrate capability for mapping out where one needs to go to "win" as a team or an organization, formulate an inspiring vision, build a team who can help achieve the vision, motivate and inspire team members to engage with that vision, and use management skills to guide the team to the right destination.
9. **Information/Digital Literacy:** Develop the capability to use ICT in a variety of learning situations and demonstrate the ability to access, use and analyse a variety of relevant information sources.
10. **Moral and Ethical Awareness/Reasoning:** Identify critical, ethical issues related to gender studies and avoid unethical behaviour such as fabrication, falsification and misrepresentation of data, protecting intellectual property rights, appreciate environmental and sustainable issues, and adopt objective, unbiased and truthful actions in all aspects of work.
11. **Community Engagement:** Demonstrate responsible behaviour and ability to engage in the intellectual life of an Institution and participate in community and civic affairs.
12. **Self-Learning and Lifelong Learning:** Demonstrate the ability to acquire knowledge and skills, including 'learning how to learn' that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development and to meet the changing trades and demands of work place in the interest of gender studies and empowerment of women.
13. **Collaboration/Cooperation/Team Work:** Demonstrate the ability to work effectively with diverse teams and facilitate collaboration, solidarity inclusiveness, collectivity in the interest of gender studies.

Programme Learning Outcomes (PLOs)

1. Demonstrate comprehensive and systematic understanding of feminist and gender concepts, feminist theories and methodologies and apply the same to various gender related contexts in India and globally.
2. Demonstrate the ability to interpret national and transnational gender concerns, issues, policies and practices and their implications in various sectors.
3. Demonstrate the ability to systematically review interdisciplinary gender studies, scholarly works and use the knowledge gained in formulating critical analysis, Interpretation and writing critical reviews on any matter in any real context related to Gender studies.
4. Demonstrate the abilities to conduct interdisciplinary team work on important gender issues, express thoughts and ideas effectively in writing and orally and communicate to different groups using appropriate media in a clear and concise manner
5. Plan and execute desk-based and/or field investigations, analyze and interpret critical articles/ data collected using appropriate methods, including the use of appropriate conceptual/ theoretical and evaluation frameworks of interdisciplinary feminist and gender studies, also required to obtain employment in different organizations.
6. Demonstrate knowledge and transferable skills on various gender theories, concepts, contexts, law and governance across various sectors and display their competencies in competitive Tests in order to gain employment in academics and other governmental and non-governmental organisations.
7. Demonstrate knowledge and theoretical and methodological transferable skills to carry out doctoral research in the field of gender studies and allied fields and obtain employment in research institutes focusing on research on 'Gender Studies and allied fields'
8. Demonstrate skills in leadership, group-interaction, communication and self-learning through oral presentations, seminars, group projects and other group-tasks, research essay and other written presentations.
9. Demonstrate knowledge in the use of information and digital technology, moral and ethical reasoning and community engagement in all learning situations, research essay submissions and presentations
10. Demonstrate the ability to acquire new knowledge and skills through self-paced and self-directed learning aimed at updating knowledge in gender studies and empowerment of women, personal development and meeting the changing trades and demands of work place

Table 2: Mapping of Program Learning Outcomes (PLOs) with Qualification Descriptors (QDs)

| | QD 1 | QD 2 | QD 3 | QD 4 | QD 5 | QD 6 |
|--------|------|------|------|------|------|------|
| PLO 1 | 3 | 2 | 2 | 3 | 3 | 3 |
| PLO 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| PLO 3 | 2 | 3 | 3 | 3 | 2 | 3 |
| PLO 4 | 3 | 3 | 3 | 3 | 3 | 3 |
| PLO 5 | 2 | 2 | 3 | 3 | 1 | 3 |
| PLO 6 | 2 | 2 | 2 | 3 | 1 | 3 |
| PLO 7 | 3 | 3 | 2 | 2 | 3 | 3 |
| PLO 8 | 3 | 3 | 3 | 3 | 3 | 3 |
| PLO 9 | 3 | 3 | 3 | 3 | 2 | 3 |
| PLO 10 | 3 | 3 | 3 | 3 | 3 | 3 |

Note:

- 1 - Low level mapping
- 2 - Medium level mapping
- 3 - High-level mapping