

COURSE OUTLINE
MA GENDER STUDIES
CENTRE FOR WOMEN'S STUDIES, UNIVERSITY OF HYDERABAD

Semester I

Course No.	Course Title	Instructor	Credit	Page No.
GS-401 (Core)	Gender Studies: Concepts and Contexts	Prof. K Suneetha Rani	4	2
GS-402 (Core)	Feminist Theories	Dr. Deepa Sreenivas	4	5
GS-403 (Core)	Introduction to Women's Movements	Dr. Sheela Suryanarayanan	4	8
GS-404 (Core)	Gender and Labour	Guest/Joint Faculty	4	16

Semester II

Course No.	Course Title		Credit	Page No.
GS-451 (Core)	Gender and Development	Dr. Sheela Suryanarayanan	4	23
GS-452 (Core)	Gender and Intersectionality	Prof. K Suneetha Rani	4	28
GS-453 (Core)	Masculinities	Dr. Deepa Sreenivas	4	33
GS-454 (Core)	Women and Health	Guest/Joint Faculty	4	36

Semester III

Course No.	Course Title		Credit	Page No.
GS-501 (Core)	Feminist Research Methodologies	Prof. K Suneetha Rani	4	40
GS-521 (Elective)	Women, Ecology and Environment	Dr. Sheela Suryanarayanan	4	43
GS-522 (Elective)	Gender in Indian Cinema	Dr. Deepa Sreenivas	4	47
GS-523 (Elective)	Gender, Science and Information Technology	Guest/Joint Faculty	4	51

Semester IV

Course No.	Course Title		Credit	Page No.
GS-551 (Core)	Gender and Human Rights	Dr. Sheela Suryanarayanan	4	54
GS-571 (Elective)	Project		8	59
GS 572 (Elective)	Transnational Feminisms: other parts of the World	To be decided	4	60
GS 573 (Elective)	Culture, Media and Representation	Dr. Deepa Sreenivas	4	63
GS 574 (Elective)	Contemporary Feminist Thought in India	Prof. K Suneetha Rani	4	67

Semester I; Course I
Course Code: (GS-401)

Title of the Course: Gender Studies: Concepts and Contexts

Credits: 4

Name of the Instructor: K. Suneetha Rani

Course Learning Outcomes (CLOs)

After completion of this course successfully, the students will be able to.....

CLO-1 Explain the key concepts of gender, such as, sex and gender, patriarchy, family and gender division of labour

CLO-2 Understand the nuances of women's histories and gendered readings of histories

CLO 3 Engage critically with gender as a social and cultural construct

CLO-4 Interrogate the various structures of control and surveillance of gender identities and sexualities

CLO-5 Explore the interrelationships between gender, nation and the citizenship discourse

Course Content: Key questions and concepts in gender studies, both historical and contemporary. Gender as a category of analysis, central to critical understanding of structures of power in family, society, culture and institutional sites. Gendered identities, concepts and practices shaped within specific histories of dominance and resistance. The shifting meanings of gender, probing its complex inter-relationships with other societal structures, namely, class, caste, race, religion and so on. Feminist interrogations of the binary of masculinity and femininity and the radical reconceptualisation of the categories of sex and gender, and sexualities.

Unit I

Situating Gender

- Gender as a category of analysis
- Shifting meanings
- Interactions between contexts
- Hegemonies and contestations

Readings:

Jamaica Kincaid. "Girl". *The Vintage Book of Contemporary American Short Stories*. ed. Tobias Wolff, Vintage, 1994. pp. 306-07.

V. Geetha 2002. "Introduction." *Gender*. Calcutta: Stree. V. Geetha. 2009. *Patriarchy*. Calcutta: Stree-Samya Books

Nivedita Menon. 2012. Excerpts from *Seeing like a Feminist*. Delhi: Zubaan and Penguin Books.

Judith Butler (1990). 'Subjects of Sex/Gender/Desire'. In *Gender Trouble: Feminism and the Subversion of Identity*. New York and London: Routledge.

Unit II

Histories and Re-tellings

- Gendered histories
- Women's stories
- Nations and narratives
- Re-visiting the Reform

Readings

Romila Thapar (1999). Excerpts from *Sakuntala: Texts, Readings, Histories*. Anthem Press.

Urvashi Butalia (2000). *The Other Side of Silence Voices from the Partition of India*. Duke University Press.

Charu Gupta (2010) "Feminine, criminal or manly?: Imaging Dalit masculinities in colonial north India". *The Indian Economic and Social History Review*. Volume: 47, Issue: 3, July 2010. Pp. 309-342

Uma Chakravarti. "Wifehood, widowhood and adultery: Female sexuality, surveillance and the state in 18th century Maharashtra." *Contributions to Indian sociology* 29, no. 1-2 (1995): 3-21.

Unit III

Sex/gender/sexuality

- The male-female binary
- Othering/policing of gender/sexuality
- Feminist politics
- Non-normative sexualities

Readings:

Shilpa Phadke (2011). Excerpts from *Why Loiter? Women and Risk on Mumbai Streets*. Delhi: Penguin.

Flavia Agnes "Transgressing boundaries of gender and identity". *Economic and Political Weekly*. Vol. 37, Issue No. 36, 07 Sep, 2002. .

Brinda Bose (1997). "Female Desire and Postcolonial Identity in Contemporary Indian Women's Cinema." *Interventions: Feminist Dialogues in Third World Women's Literature and Film*: 119-34.

Anupama Rao (2003). "Understanding 'Sirasgaon'. Notes towards Conceptualizing the Role of Law, Caste and Gender in a Case of 'atrocities'" in Anupama Rao(ed). *Gender and Caste*. New Delhi: Kali for Women.

Unit IV

Nation, Community, State

- Investments and struggles
- The citizenship discourse
- Emancipation and development
- Cultural nationalism

Readings

Partha Chatterjee (1989). 'The Nationalist Resolution of the Women's Question' in Kumkum Sangari and Sudesh Vaid (eds). *Recasting Women: Essays in Colonial History*. Kali for Women, pp.233-253.

Tanika Sarkar. *Hindu wife, Hindu nation: community, religion, and cultural nationalism*. Indiana University Press, 2001.

Meena Gopal. "Caste, sexuality and labour: The troubled connection". *Current Sociology*. 60(2), March 2012. 222-238.

Bina Agarwal. 2008. 'Why Do Women Need Independent Rights in Land?' in Mary E. John (ed). *Women's Studies in India: A Reader* pp. 175-184. New Delhi: Penguin Books.

Evaluation: The continuous assessment for this course carries 40 marks and consists of tests, assignments and seminars. Two best out of three will be taken into consideration. The end of semester evaluation will carry a maximum of 60 marks.

Recommended Readings:

Kusum Datta. 2011. "Women's Studies in India". In Nirmala Bannerjee, Samita Sen and Nandita Dhawan (eds). *Mapping the Field: Gender Relations in Contemporary India*. Kolkata: Stree.

Samita Sen and Nandita Dhawan. 2011. "Feminisms and the Politics of Gender". In Nirmala Bannerjee, Samita Sen and Nandita Dhawan (eds). *Mapping the Field: Gender Relations in Contemporary India*. Kolkata: Stree

Oakley, Ann. *Sex, gender and society*. Routledge, 2016.

Dutta, Sayantan. "Relocating Gender and Queerness in the Brain: Lenses of an Aspiring Scientist."

Shah, Anil C. "Women, water, irrigation: respecting women's priorities." *Economic and Political Weekly* (2002): 4413-4420.

Nivedita Menon (ed) *Gender and Politics in India*. Oxford University Press, New Delhi, 1999.

Hasan, Zoya, ed. *Politics and the State in India*. SAGE Publications India, 2000

Semester I; Course II

Course Code: (GS-402)

Title of the Course: Feminist Theories

Credits: 4

Name of the Instructor: Deepa Sreenivas

Course Learning Outcomes (CLOs) After completion of this course successfully, the students will be able to.....

CLO-1 employ an introductory framework for thinking about gender from feminist perspectives

CLO-2 trace the history of feminist tradition beginning from Mary Wollstonecraft

CLO 3 interrogate issues related to gender and feminism from an interdisciplinary perspective

CLO-4 demonstrate the ability to understand the plurality of feminist theories

CLO-5 draw comparisons between the canonical feminist theories and the counter canonical feminist theories

Course Content:

Origins of feminism, waves and schools of feminism, plural/situated feminist thought, difference as a critical category, Gaze

UNIT I:

Feminist Traditions and Histories

Waves and schools of feminism

Gendering the subject of politics

Queer subjectivities

Readings:

Mary Wollstonecraft: A Vindication of the Rights of Woman. Ed. Deirdre Shauna Lynch
3rd ed. New York : W. W. Norton company, 2009 (1792) www.gutenberg.org

Alexandra Kollontai: "New Woman" (1918) [http:// www.marxists.org/ archive/ kollonta/ index.htm](http://www.marxists.org/archive/kollontai/index.htm)

Kate Millett. Excerpts from Sexual politics. Columbia University Press, 2016.

Nivedita Menon. "How natural is normal? Feminism and compulsory heterosexuality."

Because I have a voice: Queer politics in India (2005): 33-39.

Sara Millis. "Language". Eagleton, Mary (ed). A Concise Companion to Feminist Theory.

Oxford: Blackwell Publishing Ltd., 2003. 133-152.

Catharine A. MacKinnon "From practice to theory, or what is a white woman anyway." Yale
JL & Feminism 4 (1991): 13.

UNIT II:

Other feminisms

Against the grain of 'sisterhood'

Differences and Solidarities

Voices, narratives, standpoints

Readings:

Monique Wittig. "One is not born a woman." *The lesbian and gay studies reader* (1993): 103-109.

Chandra Talpade Mohanty: "Anthropology and the Third World

Trinh T. Minh-ha: "Difference: 'A Special Third World Women Issue'". Jones, Amelia (ed.) *The Feminism and Visual Culture Reader*. London: Routledge, 2003.

Shailaja Paik. "Building Bridges: Articulating Dalit and African American Women's Solidarity." *Women's Studies Quarterly* 42, no. 3/4 (2014): 74-96.

Sharmila Rege: "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position". *Economic and Political Weekly*, Vol. 33, No. 44 (Oct. 31 - Nov. 6, 1998), pp. WS39-WS46.

UNIT III:**Feminist movements and identity movements****Subverting the gaze****Culture and religion****Readings:**

Audre Lorde: "The Master's Tools Will Never Dismantle the Master's House". Lewis, Reina and Sara Mills (ed.) *Feminist Postcolonial Theory: A Reader*. Edinburgh: Edinburgh University Press, 2003.

Bell hooks: "The Oppositional Gaze: Black Female Spectators". Jones, Amelia (ed.) *The Feminism and Visual Culture Reader*. London: Routledge, 2003.

Lila Abu-Lughod. "Do Muslim women really need saving? Anthropological reflections on cultural relativism and its others." *American anthropologist* 104, no. 3 (2002): 783-790.

Spivak, Gayatri Chakravorty. "' Draupadi' by Mahasveta Devi." *Critical Inquiry* 8, no. 2 (1981): 381-402.

Unit IV:**Knowledge systems****Embodied knowledges****Difficulties****Governmentality****Readings:**

Meenakshi Thapan. *Living the body: Embodiment, womanhood and identity in contemporary India*. SAGE Publications Ltd, 2009.

Butler, Judith, and Joan W. Scott. "Experience." *Feminists Theorize the Political*. New York and London: Routledge (1992).

Susie Tharu, and Tejaswini Niranjana. "Problems for a contemporary theory of gender." *Subaltern Studies* 9 (1996): 232-260.

Sandra Harding. *Whose science? Whose knowledge?: Thinking from women's lives*. Cornell University Press, 1991.

Menon, Nivedita. "Sexuality, caste, governmentality: Contests over 'gender' in India." *Feminist Review* 91, no. 1 (2009): 94-112.

Evaluation: The continuous assessment for this course carries 40 marks and consists of tests, assignments and seminars. Two best out of three will be taken into consideration. The end of semester evaluation will carry a maximum of 60 marks.

Recommended Readings

- Veena Das. "Violence, gender, and subjectivity." *Annual review of anthropology* 37 (2008): 283-299. 4
- Cixous, Helen. "Sorties". Cixous, Helen and Catherine Clement. *The Newly Born Woman*. Tr. Betsy wing. Manchester: Manchester University Press, 1986. 66-79
- Mills, Sara. "Language". Eagleton, Mary (ed). *A Concise Companion to Feminist Theory*. Oxford: Blackwell Publishing Ltd., 2003. 133-152
- Marcus, Sharon, "Fighting Bodies, Fighting Words: A Theory and Politics of Rape Prevention". Butler, Judith and Joan Scott (eds.), *Feminists Theorize the Political*. London: Routledge, 1992. 385-403
- Rosemarie Garland-Thomson: "Integrating Disability, Transforming Feminist Theory." *Feminist Disability Studies*. *NWSA Journal*, Vol. 14, No. 3, Autumn, 2002. 1-32
- Trinh T. Minh-ha: "Difference: 'A Special Third World Women Issue'" Jones, Amelia (ed.) *The Feminism and Visual Culture Reader*. London: Routledge, 2003. 94-105
- Feminism and Visual Culture Reader. London: Routledge, 2003. 94-105
- Spencer, Judith. *Gender Studies: New Directions in Feminist Criticism*. Wisconsin: Popular Press, 1986.
- Jackson, Stevi and Jackie Jones (ed.) *Contemporary Feminist Theories*. Edinburgh, Edinburgh University Press, 1998.
- Donovan, Josephine. *Feminist Theory: The Intellectual Traditions*, New York: Frederick Ungar Publishing Co. Inc, 1985.
- Eagleton, Mary *A Concise Companion to Feminist Theory*. Oxford: Blackwell Publishing Ltd, 2003.
- Mills, Sara and Louise Mullany (ed.) *Language, Gender and Feminism: Theory, Methodology and Practice*. New York: Routledge, 2011.
- John, Mary E.. *Discrepant Dislocations: Feminism, Theory, and Postcolonial Histories*. California: University of California Press, 1996.
- Chaudhuri, Maitreyee, *Feminism in India*. London: Zed Books, 2005.
- Moi, Toril. *Sexual/textual Politics: Feminist Literary Theory*. New York, Routledge, 2002.

Recommended Reading:

Section on Gender and Sexuality Studies of the website Voice of the Shuttle, <http://vos.ucsb.edu/> for extensive material and information on Women's Studies & Feminist Theory, Queer Studies, Men's Movements & Men's/ Masculinity Studies, Cybergender & Techgender, Sexual Harassment, Assault, and Abuse

Semester I; Course II
GS 403: Introduction to Women's Movements
(Core) Credits: 4

Name of the Instructor: Sheela Suryanarayanan

Course Learning Outcomes

After completion of this course successfully, the students will be able to.....

- CLO 1:** Trace the rise and spread of a remarkable new field of knowledge, focusing on women, their struggles from mid-1970s onwards.
- CLO 2:** Identify how feminist thoughts, interdisciplinary literature, outreach, activism and advocacy have been an integral part of the making of women's studies.
- CLO 3:** Describe the historical roots and evolution of the Feminist Movement and ideas in India.
- CLO 4:** Identify the gender issues taken up by the contemporary women's groups.
- CLO 5:** Explain the development agenda of feminists in India.
- CLO 6:** Identify the future feminist challenges in India and the emerging LGBT issues and groups.
- CLO 7:** Examine the successes of feminists movements in India.
- CLO 8:** Critically analyse writings and information on women's movement and women's studies in India relating it with feminist theories.
- CLO 9:** Use digital media and relevant ICT tools (moodle, debate on muddle, power point presentations, video) to enhance learning and research capabilities related to the study of women in the past.
- CLO-10:** Write a term paper with a broad knowledge of women's movements and related developments in India.

Course Description

The course will trace the rise and spread of a remarkable new field of knowledge, focusing on women, their struggles from mid-1970s onwards. Starting from the first national crisis and the birth of women's studies, the course will identify how feminist thoughts, interdisciplinary literature, outreach, activism and advocacy have been an integral part of the making of women's studies. India has witnessed several social movements where women have played a crucial role in different capacities and over different time periods, for resistance and change in the structural and socio-economic inequalities that have oppressed women. While some of these movements resulted in positive outcomes in policy making, some issues have prevailed despite policy changes. Contemporary socio-economic changes have brought about new challenges to the women's movement. The course will identify the gender issues taken up by the contemporary women's groups, explain the development agenda of feminists in India, identify the future feminist challenges in India and the emerging LGBT issues and groups and examine the successes of feminists movements in India. The course will have a group discussion or debate on contemporary gender issues and future pathways in India.

Table: Mapping of Program Learning Outcomes (PLOs) with Course Learning Outcomes (CLOs)

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10
C1	2	3	3	3	3	3	3	3	3	3
C2	3	3	3	3	3	3	3	3	3	3
C3	3	3	3	3	3	3	3	3	3	3
C4	3	3	3	3	3	3	3	3	3	3
C5	3	3	3	3	3	3	3	3	3	3
C6	3	3	3	3	3	3	3	3	3	3
C7	2	3	3	3	3	3	3	3	3	3
C8	3	3	3	3	3	3	3	3	3	3
C9	2	2	2	3	3	3	3	3	3	3
C10	3	3	3	3	3	3	3	3	3	3

Note:

- 1 - Low level mapping
- 2 - Medium level mapping
- 3 - High level mapping

Assessment Methods and weightages:

There will be three units of continuous evaluation, each of these carrying a maximum of 20 marks and the best three of the three evaluations will be taken into consideration i.e. Maximum weightage of 40 marks for internal evaluation. The end semester evaluation will carry a maximum weightage of 60 marks divided into two tests.

The continuous evaluation could comprise of any of the following modes of assessment, (informed to the students in advance, at the beginning of the course), such as;

1. Term papers
2. Seminars
3. Project Reports
4. Book reviews
5. Debates and Discussions.
6. Team work.

Course Class Distribution

- Unit 1: 10 classes
- Unit 2: 9 classes
- Unit 3: 6 classes
- Unit 4: 6 classes

Unit I: Women’s Movement in Context

Introduction to Women’s Studies – 3 classes

History of Women’s Studies

Scope of Women’s Studies

Women’s Studies as an academic discipline

- Bagchi, Jashodhara (2003), 'Letter: Renaming Women's Studies Centre,' *Economic and Political Weekly*, November 22.
- Chanana, Karuna (1988), 'Social Change or Social Reform: The Education of Women in Pre-independence India,' in Karuna Chanana (ed) *Socialisation, Education and Women: Explorations in Gender Identity*. New Delhi: Nehru Memorial Museum and Library and Orient Longman.
- Desai, Neera (1986), 'Women's Studies in India – An Overview,' in M. Krishnaraj (ed), *Women's Studies in India – Some Perspectives*. Bombay: Popular Prakashan.
- Desai, Neera (1986), 'Women's Studies in India – An Overview,' in M. Krishnaraj (ed), *Women's Studies in India – Some Perspectives*. Bombay: Popular Prakashan.
- Desai, Neera, Viona Mazumdar and Kamalini Bhansali (2003), 'From Women's Education to Women's Studies: The Long Struggle for Legitimacy,' in Devaki Jain and Pam Rajput (eds), *Narratives from Women's Studies Family*. New Delhi: Sage Publications: 44-80.
- IAWS (Indian Association of Women's Studies) (1995), *Looking Forward, Looking Back*, Report of the IAWS Conference, Jaipur.
- Jain, Devaki and Pam Rajput (2003), Introduction,' in Jain Devaki and Pam Rajput (eds.), *Narratives from the Women's Studies Family*. New Delhi: Sage Publications: 17-43.
- John M. E., 2008, *Women Studies in India: A Reader*, New Delhi, Penguin.
- Mazumdar V., 1994, "Women's Studies and the Women's Movement in India: An Overview", *Women's Studies Quarterly*, n° 3-4, pp. 42- 53.
- Mies M., 1980, *Indian Women and Patriarchy*, New Delhi, Vikas.
- Sharma, Kumud (1994), 'Women's Studies in India: Academia and Action,' in J.S.Grewal and Hugh Johnston (eds), *The India-Canada Relationship: Exploring the Political, Economic and Cultural Dimensions*. Sage: New Delhi: 331-44.
- Shilpa Phadke. (2003) "Thirty Years On: Women's Studies Reflects on the Women's Movement". *Economic and Political Weekly*. Vol. 38, No. 43 (Oct. 25-31).

Movement against Sex selection and abortions– Radical/Liberal Feminism 3 classes

- Forum Against Sex Determination and Sex Pre Selection (FADSP) (1992) 'Using Technology, choosing Sex', *Development Dialogue* 1 and 2: 91-102.
- George, Sabu, Rajaratnam and B.D. Miller (1992) "Female Infanticide in Rural Tamil Nadu", *Economic and Political Weekly* vol. 27, no. 22, May 30 1992, pp.1153-56.
- Ghai, Anita and Rachna Johri (2008) 'Prenatal Diagnosis: Where do we draw the Line?' *Sex Ratios and Gender Biased Sex Selection 56 History, Debates and Future Directions Indian Journal of Gender Studies* 15 (2): 291-316.
- Mazumdar, Vina (1994) "Amniocentesis and Sex Selection" Occasional Paper no. 21, Centre for Women's Development Studies, New Delhi.
- Menon, Nivedita (2004) "Abortion: When Pro-Choice is Anti-Women", in *Recovering Subversion: Feminist Politics beyond the Law*, New Delhi: Permanent Black.
- Miller, Barbara (1981). *The Endangered Sex: Female Neglect in Rural North India*. Ithaca: Cornell University Press.
- Patel, Vibhuti 1984 Amniocentesis: Misuse of Modern Technology. *Socialist Health Review* 1, no. 2 (September): 69–71.
- Patel, Vibhuti, and Lata, P.M. 1986 Amniocentesis and the Women's Movement. Mimeographed.
- Sangari, Kumkum (2012). 'Settled Alibis and Emergent Contradictions: Sex Selection, dowry and Domestic Violence', *Economic and Political Weekly* 47 (34), August 25: 39-49.
- Saravanan, (Suryanarayanan) Sheela (2002). 'Female Infanticide in India: a review of the literature' *Social Change*, vol. 32 nos 1&2, March-June pp.58-66.

Chipko Movement – Ecofeminism - 2 classes

- Bandyopadhyay, J. (1999). Chipko Movement: Of Floated Myths and Flouted Realities. Paper contributed to the Mountain Forum E-Conference on “Mountain People, Forests, and Trees”.
- Mawdsley, E. (1998). After Chipko: From Environment to Region in Uttaranchal. *Journal of Peasant Studies*, 25 (4): 36-54.
- Rangan, H. (2000). *Of Myths and Movements: Rewriting Chipko Into Himalayan History*. London: Verso.
- Sharma, K., Nautiyal, K. and Pandey, B. (1987). *Women in Struggle: The Role and Participation of Women in the Chipko Movement*. New Delhi: Centre for Women’s Development Studies.
- Turner, K.G. (2003). Chipko and the Rose-Colored Glasses of Ecofeminism. *University of Austin at Texas Undergraduate Research Journal*.

Transgender Movement – Queer Feminism - 2 classes

- Dutt, N. (2012). Eunuch- India’s Third Gender, Things Asian. *The Diplomat* .
- Iyer, S. (2014). The Third Gender and the Indian Law, Brief History. IP Leaders, Intelligent Legal Solutions .
- Jaffrey, Z. (1996). *The Invisibles: A Tale of the Eunuchs of India*. Pantheon.
- Nanda, S. (1990). *Neither Man Nor Woman: the Hijras of India* . Belmont, CA: Wadsworth Publishing .
- Reddy, G. *With Respect to Sex: Negotiating Hijra Identity in South India (Worlds of Desire: The Chicago Series on Sexuality, Gender, and Culture)* .
- Saxena, P. (2011). *Life of a Eunuch*. Santa Publishing House.
- Govindarajan, Padmapriya (2016): India's 2016 Transgender Rights Bill: Progress or Just More Ignorance? *The Diplomat*.

Unit II: Women’s Movements: Aspirations and Dilemmas – 9 Classes

2.1. Introduction to the Women’s Movement in India – 2 classes

- Basu (Ed.) (1995) *The challenge of local feminism: women’s movement in global perspectives*. New York: Westview Press
- Dietrich, Gabriele. 1992. *Reflections on the Women's Movement in India: Religion, Ecology, Development*. New Delhi, IND: Horizon India Books.
- Pande, Rekha (2018) ‘The History of Feminism and Doing Gender in India.’ *Revista Estudos Feministas, Florianópolis*, 26(3): e58567.
- Phadke S., 2003, “Thirty Years On: Women’s Studies Reflects on the Women’s Movement”, *Economic and Political Weekly*, XXXVIII 43, October 25-31, pp. 4567-4576.
- Sen I., 1990, *A Space within the Struggle: Women’s Participation in People’s Movements*, New Delhi, Kali for women.
- Shah, G. (2004) *Social movements in India: A review of literature*. New Delhi: Sage publications.
- Sharma, Kumud (1992), ‘Shared Aspirations, Fragmented Realities; Contemporary Women’s Movement in India: Its Dialectics and Dilemmas,’ *Indian Journal of Social Sciences*, 5(1), January-March.
- Karlekar, Malavika. 1991. *Voices from Within: Early Personal Narratives of Bengali Women*, Oxford University Press, New Delhi.

2.2. Reformation Movement in India: 2 Classes

- Chaudhuri M., 2011a, *The Indian Women's Movement: Reform and Revival*, Delhi, Palm Leaf, first published 1993.
- Kasturi, Leela and Vina Mazumdar (1994), 'Women and Indian Nationalism,' Occasional Paper No. 20, New Delhi: Centre for Women's Development Studies.
- Mazumdar, Vina (1990), 'The Social Reform Movement in India-from Ranade to Nehru,' in B.R.Nanda (ed), *From Purdah to Modernity*. New Delhi: Radiant: 41-66.
- Sarkar, S. & Sarkar, T. (eds) (2008) *Women and social reform in modern India: A reader*. Ranikhet: Permanent black.
- Thapar-Bejorkert, S. (2006) *Women in the Indian national movement: Unseen faces and unheard voices, 1930-1942*. CA: Sage publications.
- Kishwar, Madhu (1986), 'Arya Samaj and Women's Education: Kanya Mahavidyalaya, Jalandhar,' *Economic and Political Weekly*, 26th April, 21(7)a:WS9-WS24.
- Sinha, Mrinalini. 1995. *Colonial Masculinity. The 'Manly Englishman' and the 'effeminate Bengali'* Akerkar, Supriya (1995) *Theory and Practice of Women's Movement in India: A Discourse Analysis. Economic and Political Weekly*, 30(17): WS2-WS23.

Paradigms of Women's Movements in Contemporary India – 1 Classes

- Forbes, Geraldine (1982), 'From Purdah to Politics: The Social Feminism of the All India Women's Organizations', in Hanna Papanek and Gail Minault (eds.) *Separate Worlds: Studies of Purdah in South Asia*. Delhi: Chanakya Publications: 219-45.
- Khullar Mala (2005) 'Introduction: Writing the Women's Movement' in Kullar Mala (Ed) *Writing the Women's Movement: A Reader*. New Delhi: Zubaan. 1-43.
- Menon, Krishna (2019) *Social Movements in Contemporary India*. Sage Texts, New Delhi .
- Radha Kumar. (1993) *History of Doing. An illustrated account of the women's movement for women's rights and feminism*. New Delhi: Kali for Women.

Dalit Women: Writings and Movement – 2 classes

- Omvedt, G. (2004) *Dalit and democratic revolution: Dr. Ambedkar and Dalit Movement in Colonial India*. New Delhi: Sage Publications.
- Urmila Pawar and Meenakshi Moon. (2008) *We also made History: Women in the Ambedkarite Movement* (translated by Wandana Sonalkar). New Delhi: Zubaan.
- Rege S., 1998, "Dalit Women Talk Differently: A Critique of 'Difference' and Toward a Dalit Standpoint", *Economic and Political Weekly*, 33 (44), October 31st November 6th, pp. 39-46.
- Tharu S., Lalitha K., 1993, *Women's Writing in India: 600 B.C. to the Present*, Oxford University Press.
- Sangari K., Vaid S. (dir.), 1990, *Recasting Women: Essays in Indian Colonial History*, New Brunswick (New Jersey), Rutgers University Press.

Nipani Bidi Workers - 1 Class

- Avachat Anil (1978) *Bidi Workers of Nipani* Author(s): Source: *Economic and Political Weekly*, 13(30): 1203-1205.
- Datar, Chhaya *Bidi workers in Nipani* p.160-181 IN *A space within the struggle: women's participation in peoples movement* /ed. by Ilina Sen.-New Delhi:Kali for Women, 1991.
- Datar, Chhaya *Divisions and unity: dynamics of organising bidi and tobacco workers at Nipani* Manushi. No. 33; 1985. p.29-32.
- Dhar, Aarti *Roll out better life for women: study Hindu*. 2 May, 2005. p.13

Cotton Textile Workers' Movements - 1Class

Kishwar Madhu (1989). "Family and Factory: Women in the Bombay Cotton Textile Industry, 1919-1939" in J. Krishnamurty (ed.) *Women in Colonial India, Essays on Survival, Work and the State*, Indian Economic and Social History Review, Oxford University Press, New Delhi.

Unit III: Women's Activism: Contemporary India – 6 Classes

Women's participation in movements in post-independence India:

Telangana Movement, Shahada movement, the anti-price rise movement, Navnirman movement - 2 Classes.

Everett Jana (1983) *The Upsurge of Women's Activism in India* Author(s): Source: *Frontiers: A Journal of Women Studies*, 7(2): 18-26.

Chakravarty, R. 1980. *Communist in the Indian Women's Movement*. New Delhi: People's Publishing House.

Shahada movement

Mies, Maria. 1976. "The Shahada Movement: A Peasant Movement in Maharashtra, Its Development and Its Perspective", *Journal of Peasant Studies*, 3, 4.

Nav Nirman – Middle Class Women

Omvedt, Gail. 1980. *We Will Smash This Prison*. Zed Books, London.

Patel, Vibhuti. 1985. *Reaching for half the sky*, Antar Rashtra Prakashan Bawda, Bombay.

SEWA

Jain, Devaki. 1980. "The Self-Employed Women's Association, Ahmedabad", *How*, 3, 2.

Telangana movement in Andhra Pradesh

Lalita K. et al. (1989) *We were Making History: life stories of women in the Telangana people's struggle*. London: Zed Books.

Adivasi women of the Warli Revolt 1 Class

Saldhana, 1(1986): 'Tribal Women in the Warli Revolt 1945-47: 'Class, and 'Gender' in the Left Perspective', *Economic and Political Weekly*. 21(17): WS41-WS52.

Saraladevi. 1911. "A Women's Movement", *Modern Review*, October.

Sen, Samita. (1999) "Offences Against Marriage: Negotiating Custom in Colonial Bengal". Paper presented at the national Workshop on "Rethinking Indian Modernity: The Political Economy of Sexuality", Madras, 1-3 August 1996. In Janaki Nair and Mary John (eds.), *A Question of Silence? The Sexual Economies of Modern India*, Kali for Women, New Delhi.

Anti-arrack movement - 1 Class

Rao, B.S. & Parthasarathy, G. (1997) *Anti-arrack movement of women in Andhra Pradesh and prohibition policy*. New Delhi: Har-Anand Publications.

Tebhaga movement in North Bengal – 1 Class

Cooper, Adrienne. 1988. *Share Cropping and Share Cropper's Struggle in Bengal, 1930-1950*, K.P. Bagchi, Calcutta.

Custers, Peter. 1987. *Women in the Tebhaga Uprising*, Naya Prakash, Calcutta.

Forbes, Geraldine. 1994. "Medical Careers and Health Care for Indian Women: patterns of control", *Women's History Review*, 3, 4.

Further Movements

- Rajanandgaon Textile Workers – Chhatisgarh, -1Class
- Kerala Fish workers Movement – 1Class
- Me too Movement
- Nirbhaya Rape Case

Unit IV: National Committees and Commissions for Women – 5 Classes

Government

I. Ministry of Women and Child Development – 2006 (Department under the Ministry of Human Resources Development – 1985), National Institute of Public Cooperation and Child Development (NIPCCD), National Commission for women (NCW), National Commission for Protection of Child Rights (NCPCR), Central Adoption Resource Agency (CARA), Central Social Welfare Board (CSWB)

II. Organisations (1940s to 1975)

Government - 1 Class

National Federation of Indian Women (NFIW), Progressive Organisation of Women, (1992 Anti-arrack movement), Working Women's Forum (WWF), Madras. Committee of the Status of Women in India, Mahila Dakshata Samiti – Dr. Sishila Nayar (1977).

Women's Organisations – 1 Class

- Women's India Association (1917) Annie Besant, Margaret Cousins, Dorothy Jinarajadasa
- All-India Muslim Women's Conference - 1916 Begum of Bhopal - Syed Ahmad Khan and Sheikh Abdullah in Aligarh and Karmat Hussain in Lucknow – polygamy.
- Balhatya Parbandhak Griha - Savitribai Phule (Pioneer of Dalit feminism, widow marriage, set up 17 schools).
- Saheli (Delhi),
- YWCA (Young Women's Christian Association),
- Women's Centre - Bombay.
- Anjuman-e-Khawatin-e- Islam (The Muslim Women's Association) in Punjab
- Bharat Mahila Parishad (Ladies' Social Conference), formed as part of the National Social Conference in 1905.

Non-Government Organizations for Women – 1 Class

- National Council of India Women (1925)
- AIDWA, Women's Association, AIWC (All India Women's Association) 1927 Pune – Sarada's Bill 1930 on early marriage, - Harbilas Sarada, Dr. Muthulakshmi Reddy.

Policies – 1 Class

- Rau Committee (1941) examining the possibilities of reforming Hindu law,
- 1930 Round Table Conference, organized women rejected Begum Shah Nawaz's recommendation to accept special reservation as an interim measure,
- After constitutional reforms in 1919, Madras was the first province to allow women to vote.
- Dr. Muthulakshmi Reddy - the first woman legislative councillor in Madras in 1927.

Law and Acts – 2 Classes

- Immoral Traffic in Women and Girl Act. 1956 (as amended upto 1986).
- The Indecent Representation of Women (Prevention) Act, 1986 (60 of 1986).
- The Dowry Prohibition Act. 1961 (28 of 1961)
- The Commission of Sati (Prevention) Act, 1987 (3 of 1988), excluding the administration of criminal justice in regard to offences under these Acts.
- The Children Act, 1960 (60 of 1960)
- The Child Marriage - Restraint Act, 1929 (19 of 1929)

References:

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- Bhatt, E. (n.d.b.). *Towards second freedom*. Ahmedabad: SEWA. Bhatt, E., Desai, A., Thamarajakshi, R., Pande, M., & Arunachalam, J. (1988). *Shramshakti*. New Delhi: SEWA.
- Chakrabarty, Dipesh. 1994. "The Difference-Deferral of a Colonial Modernity: Public Debates on Domesticity in British India, David Arnold and David Hardiman, *Subaltern Studies VIII, Essays in Honour of Ranajit Guha*. Oxford University Press, New Delhi. (Bose 1993;
- Chakraborty, Rituparna and Mahesh Sabarwal. 2018. "Maternity Benefit Act: The new amendments might cause some pangs in the short run". *Economic Times*.
- Chakravarti, Uma. 1998. *Rewriting History. The Life and Times of Pandita Ramabai*, Kali for Women, New Delhi. Sen 1993
- Chatterjee, Partha. 1989. "The Nationalist Resolution of the Women's Question" in Kumkum Sangari and Sudesh Vaid (ed.), *Recasting Women. Essays in Colonial History*. Kali for Women, New Delhi, 1989, pp. 233-253.D.
- Forbes, Geraldine (1979), 'The Women's Movement in India: Traditional Symbols and New Roles', in M.S.A. Rao (ed) *Social Movements in India*. Columbia: South Asia Books: 149-65.
- Forbes, Geraldine (1982), 'From Purdah to Politics: The Social Feminism of the All India Women's Organizations', in Hanna Papanek and Gail Minault (eds.)
- Kumar, Radha (1993), *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India*. New Delhi: Kali for Women.
- Radha Kumar. (1993) *History of Doing. An illustrated account of the women's movement for women's rights and feminism*. New Delhi: Kali for Women.
- Razvi, M., & Roth, G. (2004b). *Women's socio-economic development in India: The role of nongovernmental organizations*. Paper presented at the Academy of Human Resource Development, Austin, TX.
- Sangari, Kumkum and Sudesh Vaid (eds) (1989), *Recasting Women: Essays in Colonial History*. Kali for Women
- Sen, Samita. (1999). *Women and Labour in Late Colonial India. The Bengal Jute Industry*. Cambridge University Press, Cambridge.
- Biswas, N. (2006). *On funding and the NGO sector*. *Economic and Political Weekly*, 41(42), October, 4406–4411.

Semester I; Course III
GS 404: Gender and Labour
(Core) Credits: 4

Name of the Instructor: Sheela Suryanarayanan

Course Learning Outcomes

After completion of this course successfully, the students will be able to.....

- CLO 1:** Examine ‘gendered’ constructs and experiences of education and schooling in India.
- CLO 2:** Analyse the trend and present situation of women’s education and employment using various data sources in India.
- CLO 3:** Explain key concepts related to gender and different feminist perspectives linked with women’s education and employment;
- CLO 4:** Examine the trend of women’s labour force participation and its linkage with girl’s educational status, stereotypes and choice of disciplines, vocational training focus.
- CLO 5:** Examine key policies, issues and debates around gender, education and employment in contemporary India;
- CLO 6:** Examine the socio-cultural barriers to women’s education, role of the State, programs for girl child in India.
- CLO 7:** Use digital media and relevant ICT tools to enhance learning and research capabilities.
- CLO 8:** Write a research term paper using critical thinking on the socio-economic situation and concepts linked to women’s education and employment in India.
- CLO 9:** Plan and organise teams for a group discussion or debate on women’s participation in education and employment and future pathways in India.

Course Description

This course aims to understand and examine how education and schooling are deeply ‘gendered’ constructs and experiences. It uses education and schooling as an entry point to examine questions related to public policies, inequality and labour in contemporary contexts from the lens of gender. Different national and international policy documents and discourses are examined in the course to take note of how state policies, international institutions, different sections of civil society and the intersecting vectors of gender, class, race, caste and ethnicity shape the policies, initiatives, and programmes for education of girls and women’s work. Different kinds of employment of women in the formal and informal sectors of education are probed to understand the gendered linkages of education with women’s labour force in India. Taking case studies of women’s contribution on the work force, the concepts of productive and unproductive work, feminisation of poverty is examined. The impact of globalization on women’s work condition and in organized and unorganized sector.

Table: Mapping of Program Learning Outcomes (PLOs) with Course Learning Outcomes (CLOs)

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10
C1	3	3	3	3	3	3	3	3	3	3
C2	2	3	3	3	3	3	3	3	3	3
C3	3	3	3	3	3	3	3	3	3	3
C4	3	3	3	3	3	3	3	3	3	3
C5	3	3	3	3	3	3	3	3	3	3
C6	2	3	3	3	3	3	3	3	3	3
C7	2	2	2	2	3	2	3	2	3	3
C8	3	3	3	3	3	3	3	3	2	3
C9	3	3	3	3	3	3	3	3	3	3

Note:

- 1 - Low level mapping
- 2 - Medium level mapping
- 3 - High level mapping

Assessment Methods and weightages:

There will be three units of continuous evaluation, each of these carrying a maximum of 20 marks and the best two of the three evaluations will be taken into consideration i.e. Maximum weightage of 40 marks for internal evaluation. The end semester evaluation will carry a maximum weightage of 60 marks.

1. The continuous evaluation could comprise of any of the following modes of assessment, (informed to the students in advance, at the beginning of the course),
2. Term papers
3. Seminars
4. Project Reports
5. Book reviews
6. Debates and Discussions.
7. Team work.

Course Class Distribution

Unit 1: 8 classes
 Unit 2: 8 classes
 Unit 3: 8 classes
 Unit 4: 8 classes

Unit I: Women and Education in India: A Situational Assessment – 7 Classes

- Girls Educational Status, stereotypes and Choice of disciplines, vocational training focus,
- Empowerment through education, linkage to other gender development indicators,
- Barriers to women’s education,
- Role of the State, programs for girl child in India.

Intersectionality of Women's Education and Work

- Women workforce among Socio-Economic Category (Class-Religion-Caste).
- Women, Work (organised and inorganised) and Land Ownership.

Afridi, Farzana; Mukhopadhyay, Abhiroop and Soham Sahoo. 2012. "Female Labour Force Participation and Child Education in India: The Effect of the National Rural Employment Guarantee Scheme." Institute for the Study of Labor, Discussion Paper No. 6593.

Basole, Amit.; Jayadev, Arun.; Shrivastava, Anand and Rosa Abraham. 2018. "State of the Working India Report". Centre for Sustainable Employment. Azim Premji University.

Delamont, S. (1978) 'The domestic ideology and women's education', in S. Delamont and L. Duffin (eds), *The Nineteenth Century Woman*. London: Croom Helm. pp 134-87.

Oakley, A. (1974) *The Sociology of Housework*. London: Martin Robertson.

Unit II: Women as Workers, Programs and Law

- Gender division of labour
- Gendered Workforce Participation, Data gaps, Gender Wage Gap,
- SDGs,
- Law and Governance..
- Government of India Programs on Gender.
- Work and Entrepreneurship.

Centre for Monitoring Indian Economy. "Unemployment in India: A Statistical Profile".

Available at: <https://consumerpyramids.cmie.com/>

Klasen, Stephan and Pieters, Janneke. 2013. "What Explains the Stagnation of Female Labour Force Participation in Urban India?" IZA DP NO. 7597

Basole, A. (2016, September 5). Minimum wage: wage subsidy is the solution to income disparity. Retrieved from WION: <http://www.wionews.com/south-asia/minimum-wage-wage-subsidy-is-the-solution-to-income-disparity-5949>.

Janardan Prasad, (2006) "Women Education and Gender Justice: A Multidimensional Approach" Kanishka Publishers, New Delhi.

Aruna Goel, (2004) "Education and Socio-Economic Perspective of Women Development and Empowerment" Deep and Deep Publications, New Delhi.

Geraldine Forbes, (1996) "Women in Modern India" Cambridge University Press, New York

Unit III: Case Studies of Women and Labour

- Women as Textile Workers
- Women as Construction Labourers
- Women in Information Technology
- Women in the Fishery industry
- Women in organ donation, egg donation, surrogacy
- Women as Tea garden workers,
- Issues of women workers: Resources Job Status, Terms of, Sexual Harassment, Benefits.

Allendorf, K. (2010). The quality of family relationships and maternal health care use in India. *Studies in Family Planning*, 41(4), 263–276.

- Anderson, S., & Eswaran, M. (2009). What determines female autonomy? Evidence from Bangladesh. *Journal of Development Economics*, 90(2), 179–191.
- Arpino, B., Pronzato, C. D., & Tavares, L. P. (2014). The effect of grandparental support on mothers' labour market participation: An instrumental variable approach. *European Journal of Population*, 30(4), 369–390.
- Azam, M. (2012). The impact of Indian job guarantee scheme on labor market outcomes: Evidence from a natural experiment IZA Discussion Paper No. 6548. Bonn: Institute for the Study of Labour.
- Bussemakers, C., van Oosterhout, K., Kraaykamp, G., & Spierings, N. (2017). Women's worldwide education–employment connection: A multilevel analysis of the moderating impact of economic political and cultural contexts. *World Development*, 99, 28–41.
- Carswell, G. (2016). Struggles over work take place at home: Women's decisions, choices and constraints in the Tiruppur textile industry, India. *Geoforum*, 77, 134–145.
- Chand, R., & Srivastava, S. K. (2014). Changes in the rural labour market and their implications for agriculture. *Economic and Political Weekly*, 49(10), 47–54.
- Chakraborty, T., Mukherjee, A., Rachapalli, S. R., & Saha, S. (2018). Stigma of sexual violence and women's decision to work. *World Development*, 103, 226–238.
- Debnath, S. (2015). The impact of household structure on female autonomy in developing countries. *The Journal of Development Studies*, 51(5), 485–502.
- Desai, S., & Jain, D. (1994). Maternal employment and changes in family dynamics: The social context of women's work in rural South India. *Population and Development Review*, 115–136.
- Desai, S., & Vanneman, R. (2018a). India Human Development Survey-II (IHDS-II), 2011–12.
- Desai, S., & Vanneman, R. (2018b). India Human Development Survey (IHDS), 2005. ICPSR22626-v11.
- Deshmukh-Ranadive, J. (2005). Gender, power, and empowerment: an analysis of household and family dynamics. In D. Narayan (Ed.), *Measuring empowerment: Cross-disciplinary perspectives* (pp. 103–122). Washington, DC: The World Bank.
- Dyson, T., & Moore, M. (1983). On kinship structure, female autonomy, and demographic behavior in India. *Population and development review*, 35–60.
- Eswaran, M., Ramaswami, B., & Wadhwa, W. (2013). Status, caste, and the time allocation of women in rural India. *Economic Development and Cultural Change*, 61(2), 311–333.
- Field, Erica,
- Jayachandran, Seema, & Pande, Rohini (2010). Do traditional institutions constrain female entrepreneurship? A field experiment on business training in India. *American Economic Review*, 100(2), 125–129.
- Griffiths, P., Matthews, Z., & Hinde, A. (2002). Gender, family, and the nutritional status of children in three culturally contrasting states of India. *Social Science & Medicine*, 55(5), 775–790. J
- ain, M. (2016). Public pre-schooling and maternal labour force participation in rural India. *Oxford Development Studies*, 44(2), 246–263.
- Jejeebhoy, S. J., & Sathar, Z. A. (2001). Women's autonomy in India and Pakistan: The influence of religion and region. *Population and Development Review*, 27(4), 687–712.
- Kannan, K. P., & Raveendran, G. (2012). Counting and profiling the missing labour force. *Economic and Political Weekly*, 47(6).
- Kishor, S., & Gupta, K. (2004). Women's empowerment in India and its states: Evidence from the NFHS. *Economic and Political Weekly*, 694–712.
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- Mehrotra, S., & Parida, J. (2017). Why is labour force participation rate declining in India. *World Development*, 98, 360–380.
- Mookerjee, S. (2017). Gender-neutral inheritance laws, family structure, and women's status in India. *The World Bank Economic Review*. <https://doi.org/10.1093/wber/lhx004>
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- Posadas, J., & Vidal-Fernández, M. (2013). Grandparents' childcare and female labor force participation. *IZA Journal of Labor Policy*, 2(1), 14.
- Rangarajan, C., Kaul, P. I., & Seema (2011). Where is the missing labour force? *Economic and Political Weekly*, 68–72.
- Rao, N. (2014). Caste, kinship, and life course: Rethinking women's work and agency in rural South India. *Feminist Economics*, 20(3), 78–102.
- Rosenzweig, M. R. (1988). Risk, implicit contracts and the family in rural areas of low-income countries. *The Economic Journal*, 98(393), 1148–1170.
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- Saikia, N., & Singh, A. (2009). Does type of household affect maternal health? Evidence from India. *Journal of Biosocial Science*, 41(3), 329–353.
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- Siddiqui, M. Z., Lahiri-Dutt, K., Lockie, S., & Pritchard, B. (2017). Reconsidering Women's Work in Rural India. *Economic & Political Weekly*, 52(1), 45.
- Sorsa, P., Mares, J., Didier, M., Guimaraes, C., Rabate, M., Tang, G., & Tuske, A. (2015). Determinants of the low female labour force participation in India., *OECD Economics Department Working Papers No. 1207*.

Unit IV: Women Sex Workers, Sex Work and Law -7 classes

- Genesis of sex work in India
- Sexuality and Labour: Theoretical Discourse
- Human Trafficking and Experiences of Sex Workers
- Sex work and Law in India

Reading List

- Ford Michele, Lyons Lenore and Schendal van Willem. 2011. *Labour Migration and Human Trafficking in Southeast Asia: Critical Perspectives*, Routledge publication.
- Ghosh, Biswajit. 2014. Vulnerability, Forced Migration and Trafficking in Children and Women – A Field View from the Plantation Industry in West Bengal, *Economic and Political Weekly (EPW)*, Vol XLIX, Nos 26 & 27, pp 58 – 65.
- George, Anne, U Vindhya, Ry Sawmya. 2010. Sex Trafficking and Sex Work: Definitions, Debates and Dynamics - A Review of Literature, *Economic and Political Weekly (EPW)*, Vol XLV, Nos 17, pp 64-73.

Misra, Geetanjali, Mahal, Ajay and Shah Rima. 2000. Protecting the Rights of Sex Workers: The Indian Experience, Vol. 5, No.1, pp. 88-115, published by The President and fellows of Harvard College.

Niumai, Ajailiu. 2016. Unspoken Voices of Trafficked Women and Children in Manipur, Economic and Political Weekly (EPW) (Special Issue on REVIEW OF WOMEN'S STUDIES) on 5th November, pp 69-76, Vol. 1.1, Nos 44 & 45.

Sahni, Rohini, Shankar V Kalyan and Apte, Hemant. 2008, Prostitution and Beyond: An Analysis of Sex Workers in India, Sage India publication.

Further Reading

Agriculture Census 2015-16. Agriculture Census Division, Department of Agriculture, Co-operation & Farmers Welfare, Ministry of Agriculture & Farmers Welfare, Government of India 2019.

Datar, C. 1989. Waging Change: Women Tobacco Workers in Nipani Organise. New Delhi: Kali for Women.

Economic Survey 2018-19 Volume 2. Government of India Ministry of Finance, Department of Economic Affairs, Economic Division: New Delhi.

Henk Bekedam (May 8, 2016), 'SDGs: Big Agenda, Big Opportunities for India', The Hindu; <http://www.thehindu.com/sci-tech/health/sdgs-big-agenda-big-opportunities-for-india/article8570010.ece> (last accessed 16.02.2017).

Hensman, R. 2011. 'Revisiting the domestic labour debate: An Indian perspective', Historical Materialism, 19 (3): 3–28.

Hunasavadi, S. 2011. 'Daily working hours for women all set to go up in Karnataka', DNA India, 23 February. Accessed 27 September 2017, http://www.dnaindia.com/bangalore/report_daily-working-hours-for-women-all-set-to-go-up-inkarnataka_1511640.

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John, M. 2013. 'The problem of women's labour: Some autobiographical perspectives', Indian Journal of Gender Studies, 20 (2): 177–212.

John, M. 2013. 'The problem of women's labour: Some autobiographical perspectives', Indian Journal of Gender Studies, 20 (2): 177–212.

Krishna Raj, M. and Patel, V. 1982. 'Women's liberation and the political economy of housework: An Indian perspective', Women's Studies International, 2 (July): 16–19.

Krishna Raj, M. and Patel, V. 1982. 'Women's liberation and the political economy of housework: An Indian perspective', Women's Studies International, 2 (July): 16–19.

Mazumdar, Vina (1972), *Education and Social Change: Three Studies in Nineteenth Century Bengal*. Shimla: Indian Institute of Advanced Studies.

NITI Aayog 2019. SDG India: Index and Dashboard

Pillai, S., Seshu, M. and Shivdas, M. 2008. 'Embracing the rights of people in prostitution and sex workers, to address HIV and AIDS effectively', Gender & Development, 16 (2): 313–326.

PLFS 2019. Periodic Labour Force Survey (PLFS), Ministry of Statistics and Programme Implementation, National Statistical Office, Government of India: New Delhi.

Prasad, Archana (2018) De-feminization and (Dis) empowerment of Women Workers in Garment Factories. Indian Journal of Women and Social Change, 3(1):12–23.

- Raval, B. (2001). Multiple work status of women in the informal economy. Ahmedabad: SEWA Academy.
- Razvi, M., & Roth, G. (2004a). Socio-economic development and gender inequality in India. Paper presented at the Academy of Human Resources Development, Austin, TX.
- Sachs, J., Schmidt-Traub, G., Kroll, C., Durand-Delacre, D. and Tek - soz, K. (2017), 'SDG Index and Dashboards Report 2017', Bertelsmann Stiftung and Sustainable Development Solutions Network (SDSN).
- Sahni, R. and Shankar V.K. 2011. 'The first pan-India survey of sex workers: A summary of preliminary findings'. Accessed 27 September 2017, <http://sangram.org/Download/Pan-India-Survey-of-Sex-workers.pdf>.
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- Srinivasan, A. 1985. 'Reform and revival: The devadasi and her dance', *Economic and Political Weekly*, 20 (44): 1869–1876.
- Vijaisri, P. 2004. *Recasting the Devadasi: Patterns of Sacred Prostitution in Colonial South India*. New Delhi: Kanishka Publishers.
- VNR 2017. 'Voluntary National Review Report (VNR) on the Implementation of Sustainable Development Goals', Government of India: New Delhi.
- Bhardwaj, V., & Fairhurst, A. (2010). Fast fashion: response to changes in the fashion industry. *The International Review of Retail, Distribution and Consumer Research*, 20(1), 165-173.
- Lopez-Acevedo, G., & Raymond Robertson. (2016). *Stitches to Riches? Apparel Employment, Trade, and Economic Development in South Asia*. Washington DC: World Bank.

Semester II: Course I

GS-451: Gender and Development

(Core) Credits: 4

Name of Instructor: Sheela Suryanarayanan

After completion of this course, the participants will be able to;

- CLO 1:** Explain the key concepts commonly used in Gender and Development.
- CLO 2:** Explain the outline the evolution of global developmental paradigms and it's underlying feminist and developmental theoretical assumptions and critics.
- CLO 3:** Examine the interplay between cultures, social change and development intervention in terms of differential impact on women and men.
- CLO 4:** Examine development issues, policies, and programs in a range of sectors and their impact on women and girls and men and boys.
- CLO 5:** Illustrate gender analysis concepts and demonstrate the ability to apply these as a framework to develop gender sensitive research questions and objectives.
- CLO 6:** examine how development projects promote gender equality and equity using monitoring and evaluation methods.
- CLO 7:** Design, as a group exercise, gender action plans in development sectors.
- CLO 8:** write a term paper demonstrating a broad knowledge of feminist theories and developmental policies and gender monitoring and evaluation frameworks.

Course Description:

Development policies and practices have a differential impact on women and men. Achieving gender equality and gender equity requires multi-pronged approaches and strategies with an aim is to build a gender-sensitive rubric of development, recasting development theory and action. The course begins with outlining the evolution of global developmental paradigms and it's underlying feminist and developmental theoretical assumptions and critics. The aim is to understand how feminist theorizing has challenged mainstream development theorising. The course aims to understand how the interrelationship between feminist theory and knowledge has influenced research, policy and action. The course introduces the WID and GAD frameworks and understand the application of these analytical tools to addressing gender inequalities such as; violence against women, small-scale trading, women and forest resources. The course will include group work to design gender action plans and apply the GAD and WID as analytical tools to gender issues.

Table: Mapping of Program Learning Outcomes (PLOs) with Course Learning Outcomes (CLOs)

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10
C1	3	3	3	3	3	3	2	3	3	3
C2	3	3	3	3	3	3	2	3	3	3
C3	2	3	3	3	3	3	2	3	3	3
C4	3	3	3	3	3	3	2	3	3	3
C5	3	3	3	3	3	3	2	3	3	3
C6	2	3	3	3	3	3	2	3	3	3
C7	3	3	3	3	3	3	2	3	3	3
C8	3	3	3	3	3	3	2	3	3	3

Note:

- 1 - Low level mapping
- 2 - Medium level mapping
- 3 - High level mapping

Unit 1: Overview to Gender and Development

Unit II: Development Policy interventions in India and developing countries

Unit III: Gender and Development in India & in Sectors (Health/ Environment/ Education/ Employment)

Unit IV: Gender Development & Analysis Frameworks, Action Plan, and Monitoring and Evaluation Framework (8 classes).

UNIT 1: Overview to Gender and Development

A. What is development and Women's Role in Development.

Boserup, E. 1970. *Women's Role in Economic Development*, St. Martin's Press, New York.

Iyer, Padma. *Women in Developing Countries*. Jaipur: Aavishkar, 2006.

Jennifer A. Elliott. 2006. What is Sustainable Development? In *An Introduction to Sustainable Development*. New York: Routledge. pp. 7-43.

Joe Remenyi 'What is Development?' in Damien Kingsbury et al., (Eds.) 2004, *Key Issues in Development*. New York Palgrave Macmillan. , pp. 22-44.

John McKay 'Reassessing Development Theory: 'Modernisation' and Beyond' in Damien Kingsbury et al. (Eds.) 2004, *Key Issues in Development*. New York Palgrave Macmillan. Pp. 45-66.

Momsen. Janet Henshall (2004) *Gender and Development* by Routledge, i-xvi, 272pp.

B. Theories of Gender and Development: Feminist theorization and Developmental frameworks over different time frames.

a. WID (Women in Development)-Modernization- capitalism/Liberal Feminism,

b. GAD (Gender and Development)-Empowerment Approach- Radical & Socialist Feminist approach. A synthesis of materialist political economy and patriarchy.

c. Marxist perspective-Dependency theory,

d. Radical Feminism-WAD (Women and Development).

e. Capability approach, social justice, global justice.

Clark D.A. 2006. *Capability Approach*. in David Alexander Clark (Ed.) *The Elgar Companion to Development Studies*. Glosgow: Edward Elgar Publishing. pp. 32-44.

Connelly M. Patricia . 2000. *Feminism and Development : Theoretical Perspectives* In Jane L. Parpart et.al, (Eds.) *Theoretical Perspectives on Gender and Development*. Ottawa: IDRC. Pp. 51-160.

Dennis Conway and Nikolas Heynen. 2002. 'Dependency theories: From ECLA to Andre Gunder Frank and beyond' in Vandana Desai and Robert B. Potter (Eds.) *The Companion to Development Studies*. New York: Routledge. Pp. 177-182.

Jaquette, J. *Gender and justice in economic development*, in I. Tinker (ed.), op. cit., 1990.

Miller, Carol; Razavi, Shahra (1995) : *From WID to GAD: Conceptual shifts in the women and development discourse*, UNRISD Occasional Paper, No. 1, United Nations Research Institute for Social Development (UNRISD), Geneva.

Moser, C.O.N. 1993. Gender Planning and Development: Theory, Practice and Training, Routledge, London.

Unit II: Development Policy interventions in India and developing countries

- a. SAPs and its consequences for women and men.
- b. Women Development approaches in Indian Five - Year Plans
- c. Self-help Groups and women's empowerment.
- d. NGOs and Women Development – National and International Funding Agencies.

Hunt, J. & Kasynathan, N. (2002). Reflections on microfinance and women's empowerment. *Development Bulletin*, 57, 71-75.

Lewis, D. and Kanji, N. (2009). Non-government organization and development. London: Routledge.

Kilby, P. (2006). Accountability for empowerment: Dilemmas facing non-governmental organizations. *World Development*, 34 (6), 951–963.

Bacchus, N. (2005). The effects of globalization on women in developing nations; Honors college thesis. NY: Pace University.

Deshpande Ashwini , Prabirjit Sarkar (1995) Structural Adjustment in India - A Critical Assessment. *Economic and Political Weekly*30(49).

Pande, Rekha, 2007, "Gender, poverty and Globalization in India", *Development, Journal of Society for International Development*, Volume, 50, No. 2, Palgrave Macmillan Ltd., Houndmills, Basingstoke, Hampshire, England, pp. 134-140.

Shyama Charan Dube 1988 *Modernization and development: the search for alternative paradigms*. Zed Books, London, UK.

Tinker, I. (ed.) *Persistent Inequalities*, Oxford University Press, Oxford, 1990.

Unit III: Gender and Development in India & in Sectors (Health/ Environment/ Education/ Employment)

- Gender and Health Inequalities
- Health Financing
- Universal Health Coverage

Dobe M, Taklikar C S. Health Inequalities in India – Will Looking through The Social Determinants Lens, Make A Difference? *J Comprehensive Health* 2019;7(2): 6-11.

Geordan Shannon, Melanie Jansen, Kate Williams, Carlos Cáceres, Angelica Motta, Aloyce Odhiambo, Alie Eleveld, Jenevieve Mannell. Gender equality in science, medicine, and global health: where are we at and why does it matter? *Lancet* 2019; 393: 560–69.

Gita Sen, Pirooska Östlin, Asha George. Unequal, Unfair, Ineffective and Inefficient - Gender Inequity in Health: Why it exists and how we can change it - Report of the Women and Gender Equity Knowledge Network of the Commission on Social Determinants of Health 2007.

Jessica Allen, Dr Flavia Sesti. Health inequalities and women – addressing unmet needs. British Medical Association.

Sophie Witter. Minding the gaps: health financing, universal health coverage and gender. *Health Policy and Planning*, 32, 2017, v4–v12 doi: 10.1093/heapol/czx063.

Gender, Environmental Management and Sustainable Development

- Women and Energy
- Gender Inequality and Safe Water
- Women's Participation in Forestry

Agarwal, B. (1992). The gender and environment debate: lessons from India. *Feminist Studies*, vol.18, No 1, pp.119-158

Agarwal, B. (2001). Participatory exclusions, community forestry and gender: An analysis for South Asia and a conceptual framework. *World Development*, vol. 29, No. 10.

Agarwal, B. (2009). Gender and forest conservation: The impact of women on community forest governance. *Ecological Economics*, vol. 68, pp. 2785–2799.

Albuquerque, C., and V. Roaf (2016). Women and WASH: The human rights to water and sanitation. *The Solutions Journal*, vol. 7, No. 6, pp. 24–31.

Barnes, D., and M. Sen (2004). *The Impact of Energy on Women's Lives in Rural India*. Washington, D.C.: ESMAP and The World Bank.

Banerjee, S., and others (2015). *Power for All. Electricity Access Challenge in India*. Washington, D.C.: World Bank, International Bank for Reconstruction and Development.

UNIT IV: Gender Development & Analysis Frameworks, Action Plan, and Monitoring and Evaluation Framework

- A. Development Gender Frameworks**
- B. Gender Analysis Framework**
- C. Gender Action Plan**
- D. Monitoring and Evaluation Framework**

Development Gender Frameworks & Gender Analysis Framework:

- It's purpose, how and when to conduct it. Formulate research questions, topical questions and designing of qualitative/quantitative questions, define levels and constraint analysis.
- Gender Integration Framework, Harvard Analytical Framework, Gender analysis matrix, Capacities and vulnerabilities analysis framework, Women's empowerment Longwe framework, Social Relations Approach, Moser Framework, Framework for People-Oriented Planning in Refugee Situations, Rapid Gender Analysis Framework, Gender Analysis Framework.

Gender Action Plan:

- Assess the status quo of gender aspects.
- Assess the impacts on gender aspects.

- Develop a gender action plan to mitigate negative impacts and strengthen positive impacts.

Reference

- Anderson MB Howarth AM Overholt C. 1992. *A Framework for People-Oriented Planning in Refugee Situations Taking Account of Women, Men and Children: A Practical Planning Tool for Refugee Workers*. Geneva: United Nations High Commissioner for Refugees.
- Batliwala, Srilatha (2011a) Strengthening Monitoring and Evaluation for Women's Rights: Thirteen Insights for Women's Organizations (2011a), Toronto: AWID
- Bowman Kimberly & Caroline Sweetman (2014) Introduction to Gender, Monitoring, Evaluation and Learning, *Gender & Development*, 22:2, 201-212,
- Candida March, Ines Smyth, and Maitrayee Mukhopadhyaya (2005) 'A Guide to Gender Analysis Frameworks'. OXFAM.
- FHI 360. 2012. Gender Integration Framework: How to integrate gender in every aspect of our work.
- Hannah Warren (2007) Using gender-analysis frameworks: theoretical and practical reflections, *Gender & Development*, 15:2, 187-198.
- March C Smyth I Mukhopadhyay M. 1999. *A guide to gender-analysis frameworks*. Oxfam.
- Parker AR. 1993. *Another point of view: A manual on gender analysis training for grassroots worker*. UNIFEM.
- Longwe SH. 1991. Gender awareness: the missing element in the Third World development project. In: Wallace T March C (eds). *Changing perceptions: writings on gender and development*. Oxford: Oxfam, 149–57.
- Kabeer N. 1994. *Reversed Realities: Gender Hierarchies in Development Thought*. London: Verso.
- Moser C. 1993. *Gender Planning in Development: Theory, Practice and Train*. London: Routledge.
- Vainio-Mattila A. 2001. *Navigating Gender: A Framework and a tool for participatory development*. Helsinki, Finland.

ADDITIONAL READING

- Sengupta, A. (2001). 'Right to Development as a Human Right'. *Economic & Political Weekly*, 36(27), pp. 2527-2536.
- Rist, Gilbert. *The History of Development*. London: Zed, 2008. Pp. 8 – 46
- Thomas Klak. 2002. *World-systems theory: Core, semi-peripheral, and peripheral regions* in Vandana Desai and Robert B. Potter (Eds.) *The Companion to Development Studies*. New York: Routledge. Pp. 191-198
- Kamal K. Misra, Janet Huber Lowry, (Ed)., *Recent Studies on Indian Women*, Rawat Pub. Jaipur, 2007.
- Malini Bhattacharya (Ed).m, *Women and Globalization*, Tulika Books, Association of School of Women's Studies, Jadavpur University, New Delhi, 2005
- Sebastian Thomas (2007) *Globalization and Uneven Development – Neo-colonialism, Multi-National Corporations, Space and Society*, Rawat Publishers, Jaipur.

Semester II: Course II
Title of the Course: Intersectionalities

Course Code: 452; Credits: 4

Instructor: **K. Suneetha Rani**

Prerequisite Course / Knowledge: Knowledge of feminist perspectives and theories from other contexts

Course Learning Outcomes (CLOs)

After completion of this course successfully, the students will be able to.....

CLO-1 analyse the lived experiences as crucial sources from feminist perspectives

CLO-2 examine the significance of heterogeneity and intersectionality in various contexts

CLO-3 discuss the politics of language and the phenomenon of writing back

CLO 4 problematise the notions of ability and disability from a critical feminist perspective

CLO 5 elaborate on the contribution of feminist theories to the revisiting of normativity and acceptability in the light of claims and rights by the gendered identities

Course Content: Lived experiences based on identities quite often lead to the politics of intersectionality as identities are never homogenous. Multiple, dynamic and relative identities create a ground for conflict that results in an intense discourse built around identities. If such multiple identities are marginalised identities, the conflict intensifies further. This course attempts to examine the problematic of identities and intersectionalities in various contexts. It notes that the multiple identities are concerned more with when, where and how than who, as Trinh Minha observes. The course chooses texts written by the writers who are constantly in dialogue within themselves as well as with “others”. It also chooses texts in various genres in order to understand the expressions of lived body experiences, and the politics of the choice of the mode of expression.

UNIT I

- Identities and Definitions
- Contexts and Histories
- Making of childhood
- The mapped margins

Readings

Kimberlé W. Crenshaw, 1991. “Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color.” *Stanford Law Review* 43(6), 1991. 1241–1299.

Lee Maracle, "Arrest This Memory". Maracle, Lee and Sandra Laronde (ed). *My Home as I Remember*. Toronto: Natural Heritage/Natural History Inc pp. 2000. 108-109.

N. Yuval-Davis, (1999). What is 'transversal politics'? In: *Soundings*. issue 12, 1999. http://www.amielandmelburn.org.uk/collections/soundings/12_94.pdf.

Sharmila Rege. 2006. Excerpts from *Writing Caste/Writing Gender: Narrating Dalit Women's Testimonies*. New Delhi: Zubaan.

UNIT II

- Politics of Language
- The mothering tongue
- The colonial gaze
- Writing back to the agencies

Readings:

Gayatri Chakravarty Spivak. "Woman as Theatre: United Nations Conference on Women, Beijing 1995"

https://www.radicalphilosophyarchive.com/issue-files/rp75_commentary_womanastheatre_spivak.pdf

Amy Tan, "Mother Tongue". *Threepenny Review*, Fall 1990.

Baby Halder. Excerpts from *A Life Less Ordinary*. Delhi: Zubaan, 2013.

Geetha, V. 1998. "Periyar, Women and an Ethic of Citizenship." *Economic and Political Weekly* 33(17):9-15.

UNIT III

- Sexuality as a choice
- Transformation as a Discourse
- Caste, Gender and Violence
- Multiple feminisms

Readings

Kalpana Kannabiran. Excerpts from *The Violence of Normal Times: Essays on Women's Lived Realities*. Women Unlimited, 2006.

Nalini Jameela. Excerpts from *The Autobiography of a Sex Worker*. Westland, 2007.

Living Smile Vidya. Excerpts from *I am Vidya: A Transgender's Story*. Rupa Publications India, 2013.

Srila Roy. 2017. "Whose Feminism is it Anyway?" *The Wire*, November 1, 2017. Retrieved on November 1, 2017 (<https://thewire.in/192999/whose-feminism-anyway/>).

UNIT IV

- Notions of Ability
- Body and Mind
- Claims and rights over bodies and lands
- Experiences and expressions

Readings

Anita Ghai 2001. "Marginalisation and disability: Experiences from the third world". In *Disability and the life course: Global perspectives*, ed. M. Priestley. Cambridge: Cambridge University Press.

Bhargavi V. Davar and T.K. Sundari Ravindran (ed.) Excerpts from *Gendering Mental Health: Knowledges, Identities, and Institutions*. Oxford University Press, 2015.

Audre Lorde. Excerpts from *The Cancer Journals*. San Francisco :Aunt Lute Books, 1997.

Nitya Rao. 2005. "Kinship Matters: Women's Land Claims in the Santal Parganas, Jharkhand." *The Journal of Royal Anthropological Institute* 11(4):725–46.

Recommended Readings

Adajania, Homi. 2015. "My Choice." *YouTube*. Retrieved November 1, 2017 (<https://www.youtube.com/watch?v=KtPv7IEhWRA>).

Ahmed, Sara. 2012. *On Being Included: Racism and Diversity in Institutional Life*. Durham, NC: Duke University Press.

Ambedkar, Bhimrao Ramji. 1916. *Castes in India: Their Mechanism, Genesis and Development*. Indian Antiquary Vol XLI.

Anasuya, Shreya Ila. 2017. "Why the Response to a List of Sexual Harassers Has Splintered India's Feminist Movement." *Daily O*. Retrieved October 30, 2017 (<https://www.dailyo.in/politics/sexual-harassment-roya-sarkar-kafila-indian-feminism/story/1/20291.html>).

Anthias, Floya. 2001. "Beyond Feminism and Multi-culturalism: Locating Difference and the Politics of Location." *Women's Studies International Forum* 25:275–86.

Bilge, Sirma. 2013. "Intersectionality Undone: Saving Intersectionality from Feminist Intersectionality Studies." *Du Bois Review* 10(2):405–24.

Bowleg, Lisa. 2008. "When Black + Lesbian + Woman ≠ Black Lesbian Woman: The Methodological Challenges of Qualitative and Quantitative Intersectionality Research." *Sex Roles* 59:312–25.

Brah, Avtar, and Ann Phoenix. 2004. "Ain't I A Woman? Revisiting Intersectionality." *Journal of International Women's Studies* 5(3):75–86.

Carstensen-Egwuom, Inken. 2014. "Connecting Intersectionality and Reflexivity: Methodological Approaches to Social Positionalities." *Erdkunde* 68(4):265–76.

Chakravarti, Uma. 1993. "Conceptualising Brahmanical Patriarchy in Early India: Gender, Caste, Class and State." *Economic and Political Weekly* 28 (14):579–85.

Chowdhry, Prem. 2009. "'First Our Jobs, Then Our Girls': The Dominant Caste Perception of the 'Rising' Dalit." *Modern Asian Studies* 43(2):437–79.

Crenshaw, Kimberlie. 1991. "Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color." *Stanford Law Review* 43(6):1241–99.

Davis, Kathy. 2008. "Intersectionality as Buzzword: A Sociology of Science Perspective on What Makes a Feminist Theory Successful." *Feminist Theory* 9(1):67–85.

Dhamoon, Rita Kaur. 2011. "Considerations on Mainstreaming Intersectionality." *Political Research Quarterly* 64(1):230–43.

Dill, Bonnie Thornton. 2002. "Work at the Intersections of Race, Gender, Ethnicity, and other Dimensions of Difference in Higher Education." *Connections: Newsletter of the Consortium on Race, Gender and Ethnicity* 5–7.

Guru, Gopal. 1995. "Dalit Women Talk Differently." *Economic and Political Weekly* 20(41–42):2548–50.

Gupta, Charu. 2016. *The Gender of Caste: Representing Dalits in Print*. Seattle: University of Washington Press.

Khan, Aaqib. 2017. "Dalits and Muslims are Coming Together in Gujarat." *Newslick*. Retrieved July 20, 2018 (<https://newslick.in/dalit-and-muslim-are-coming-together-gujarat>).

Menon, Nivedita. 2015. "Is Feminism About Women: A Critical View on Intersectionality from India." *Economic and Political Weekly* 50(17):37–44.

Purdie-Vaughn, Valerie, and Richard P. Eibach. 2008. "Intersectional Invisibility: The Distinctive Advantages and Disadvantages of Multiple Subordinate-Group Identities." *Sex Roles* 59(5–6):377–91.

Valdes, Francisco. 1995. "Sex and Race in Queer Legal Culture: Ruminations on Identities and Inter-connectivities." Pp. 334–39 in *Critical Race Theory: The Cutting Edge*, edited by R. Delgado and J. Stefancic. Philadelphia: Temple University Press.

Evaluation: The continuous assessment for this course carries 40 marks and consists of tests, assignments and seminars. Two best out of three will be taken into consideration. The end of semester evaluation will carry a maximum of 60 marks.

Semester III: Course III
Title of the Course: Masculinities

Credits: 4

Instructor: Deepa Sreenivas

Course Learning Outcomes (CLOs) After completion of this course successfully, the students will be able to.....

CLO-1 Understand Masculinity Studies as a field

CLO-2 Explore the socialization of men

CLO-3 Historical contexts of hegemonic masculinities and subordinated/transgressive masculinities

CLO-4 Masculinities informed by the intersectionalities of race, community, class and so on

CLO-5 Cultural reproduction/enforcement of masculine norms/codes

Course Content: Masculine studies as a field, socialization of men, Construction of deviant masculinities in the discourses of nationalism/national security, cultural representations of masculinity.

Unit I

- Socialization and formation of masculinities
- Socialization of men—formation of sense of self
- masculinity studies as a field

Readings:

Sanjay Srivastava. "Masculinity studies and feminism: Othering the self, engaging theory." In *Men and Feminism in India*, pp. 35-49. Routledge India, 2018.

Robert W. Connell. "Studying men and masculinity." *Resources for feminist research* (2001): 43-57.

Harding, Sandra. "Can men be subjects of feminist thought?." *Men doing feminism* (1998): 171-196.

Sally Robinson. "Pedagogy of the opaque: Teaching masculinity studies." *Masculinity Studies and Feminist Theory: New Directions* (2002): 141-60.

Krishna Kumar. "Growing up male." In *Seminar*, vol. 318, no. 1, pp. 53-55. 1986. Rahul Roy. *A little book on men*. Yoda Press, 2007.

Unit II From Muscular Nationalism to National Security

- Shaping of masculinities in the colonial/nationalist discourses in India
- contemporary shift to the discourse of 'national security'

Readings:

Mrinalini Sinha. *Colonial masculinity: The 'manly Englishman' and the 'effeminate Bengali' in the late nineteenth century*. New York and Manchester: Manchester University Press, 1995.

Indira Chowdhury. *The Frail Hero and Virile History Gender and the Politics of Culture in Colonial Bengal*. Delhi: OUP, 1998.

Charu Gupta. "Articulating Hindu Masculinity and Femininity: 'Shuddhi' and 'Sangathan' Movements in United Provinces in the 1920s." *Economic and Political Weekly* (1998): 727-735.

Jasbir K Puar. *Terrorist assemblages: Homonationalism in queer times*. Duke University Press, 2018.

Unit III Masculinities and Popular Culture

- Reproduction of hegemonic masculinities in popular cultural sites
- transgression/subversion of masculine codes

Readings:

Richard Dyer “Don’t look now: the instabilities of the male pin-up” in Dyer, Richard. *Only enter tainment*. Routledge, 2005.

S Nixon (1997) 'Exhibiting Masculinity.' In: Hall, S, (ed.) *Representation: Cultural Representation and Signifying Practices*. Culture, Media and Identities . Sage,

Kajri Jain. "Muscularity and its ramifications: Mimetic male bodies in Indian mass culture." *South Asia: Journal of South Asian Studies* 24, no. s1 (2001): 197-224.

Anuradha Kapur. "Deity to crusader: The changing iconography of Ram." *Hindus and others: The question of identity in India today* 74, no. 109 (1993): 23-4.

Unit IV Race, Class, Community

- Masculinities (in)formed by intersectionality
- the traffic between a range of socio-economic identities and contexts—Race, caste and gender

Readings:

Ann Arnett Ferguson. 2000. *Bad Boys: Public Schools in the Making of Black Masculinity*. Ann Arbor: University of Michigan Press.

C Lakshmanan. "Dalit masculinities in social science research: Revisiting a Tamil village." *Economic and Political Weekly* (2004): 1088-1092.

Virinder S. Kalra. "Between emasculation and hypermasculinity: theorizing British South Asian masculinities." *South Asian Popular Culture* 7, no. 2 (2009): 113-125.

bell hooks. *The will to change: Men, masculinity, and love*. Beyond Words/Atria Books, 2004.

Evaluation: The continuous assessment for this course carries 40 marks and consists of tests, assignments and seminars. Two best out of three will be taken into consideration. The end of semester evaluation will carry a maximum of 60 marks.

Recommended Readings:

Dibyesh Anand. "Anxious sexualities: Masculinity, nationalism and violence." *The British Journal of Politics and International Relations* 9, no. 2 (2007): 257-269.

Thomas Blom Hansen. "Recuperating Masculinity: Hindu nationalism, violence and the exorcism of the Muslim 'Other'." *Critique of anthropology* 16, no. 2 (1996): 137-172.

Cohn, Carol, and Cynthia Enloe. "A conversation with Cynthia Enloe: Feminists look at masculinity and the men who wage war." *Signs: Journal of Women in Culture and Society* 28, no. 4 (2003): 1187-1107.

Bonnie Mann. *Sovereign masculinity: gender lessons from the war on terror*. Oxford University Press, 2013.

Carolyn K. Steedman. "A Thin Man". In *Landscape for A Good Woman*. New Brunswick, Rutgers University Press, 1987

Osella, Caroline, and Filippo Osella (eds.) *Men and masculinities in South India*. Anthem Press, 2006.

Mangesh Kulkarni. "Critical Masculinity Studies in India" In *Masculinity and Its Challenges in India: Essays on Changing Perceptions* edited by Rohit K. Dasgupta, K. Moti Gokulsing North Carolina: McFarlain and Company, 2014

Raewyn Connell. "Masculinity research and global change." *Masculinities & Social Change* 1, no. 1 (2012): 4-18.

Patricia J. Williams 1979. *The Alchemy of Race and Rights: Diary of a Law Professor*. Cambridge, Mass.: Harvard University Press.

Leena Abraham. "Redrawing the Lakshman Rekha: Gender differences and cultural constructions in youth sexuality in urban India." *South Asia: Journal of South Asian Studies* 24, no. s1 (2001): 133-156.

Milind Wakankar. "Body, Crowd, Identity: Genealogy of a Hindu Nationalist Ascetics." *Social Text* 45 (1995): 45-73.

Anupama Rao. "Caste, Masculinity and Alternative Genealogies of the Feminist Subject" In Anupama Rao (ed), *Gender, Caste and the Imagination of Equality*. Delhi: Women Unlimited, 2018

Semester II: Course IV

GS – 454: WOMEN’S HEALTH AND VIOLENCE

(Core) Credits: 4

Instructor: Guest/Joint Faculty

After completion of this course, the participants will be able to;

CLO 1: to understand the health inequalities in girl children and women

CLO 2: to analyse the factors affecting women’s health

CLO 3: to identify health problems of adolescent girls and adult women.

CLO 4: to analyse and understand need for gender sensitive health care services.

CLO 5: to develop critical understanding about the health care infrastructure in India.

CLO 6: to locate the issues related to violence against women and understand its multifarious dimensions and contexts.

CLO 7: to understand the relationship between patriarchy, power and violence.

CLO 8: to interpret the relationship between violence and health.

CLO 9: To understand the challenges and critically examine the gaps in health policies.

Unit I: Status of Girl Child Health and the influencing factors.

Unit II: Women’s Access to, availability of health care services and Health Care.

Unit III: Important International Conventions, National Policies and Programs and Challenges in its Implementation.

Unit IV: Gender-Biased Violence, Key Policies, Programs and Challenges.

Unit I: Status of Girl Child Health and the influencing factors

- Introduction to Health and Well-being definitions
- Girl Child Neglect – Nutrition, mortality and morbidity
- Adolescent health, sexual and reproductive health
- Health Sector in India - Structure, Roles and Functions

Jejeebhoy, S. J., & Santhya, K. G. (2014). Sexual and reproductive health: Current status and future needs. In S. J. Jejeebhoy, P. M. Kulkarni, K. G. Santhya et al. (Eds.), *Population and Reproductive Health in India: An Assessment of the Current Situation and Future Needs* (pp. 175–246). New Delhi, India: Oxford University Press.

Jejeebhoy, S. J., Raushan, M., et al. (2019). *Situation of adolescents in Jharkhand: Findings from a state-wide survey*. Mumbai, India: Dasra.

Mishra VK, Retherford RD: Women’s Education Can Improve Child Nutrition in India. *NFHS Bulletin* 2000, 15.

Torondel, B., Sinha, S., Mohanty, J. R., Swain, T., Sahoo, P., Panda, B., . . . , Das, P. (2018). Association between unhygienic menstrual management practices and prevalence of lower reproductive tract infections: A hospital-based cross-sectional study in Odisha, India. *BMC Infectious Diseases*, 18(1), 473.

Unit II: Health Status of Women in Reproductive Age Group, Access to Health care

- Maternal health and deaths among women of reproductive age.
- Fertility, family planning unmet needs and abortion.
- Masculinity: Sexual and Health issues,
- LGBT Health issues
- Male Involvement in Women's Health and Health Care
- STIs/RTIs and HIV/AIDs
- Assisted Reproductive Technology
- Surrogacy

Banerjee, S. K., Andersen, K. L., Warvadekar, J., & Pearson, E. (2013). Effectiveness of a behavior change communication intervention to improve knowledge and perceptions about abortion in Bihar and Jharkhand, India. *International Perspectives on Sexual and Reproductive Health*, 39(3), 142–151.

IIPS (International Institute for Population Sciences) & ICF. (2017). National family health survey (NFHS-4), India, 2015–16. Mumbai, India: IIPS.

IIPS (International Institute for Population Sciences) & Population Council. (2010). Youth in India: Situation and needs 2006–2007. Mumbai, India: IIPS.

Jejeebhoy, S. J., Santhya, K. G., & Zavier, A. J. F. (2014). Demand for contraception to delay first pregnancy among young married women in India. *Studies in Family Planning*, 45(2), 183–201.

MOHFW (Ministry of Health and Family Welfare). (2017b). The assisted reproductive technology (regulation) bill, 2017.

MOHFW (Ministry of Health and Family Welfare). (2019). The Surrogacy (Regulation) Bill, 2019.

Moore, A. M., Stillman, M., Shekhar, C., Kalyanwala, S., Acharya, R., Singh, S., Alagarajan, M. (2019). Provision of medical methods of abortion in facilities in India in 2015: A six state comparison. *Global Public Health*.

Santhya, K. G., & Dasvarma, G. L. (2002). Spousal communication on reproductive illness among rural women in southern India. *Culture, Health and Sexuality*, 4(2), 223–26.

Sheela, S. (2016) 'Surrogacy and Gender Justice', *Governance Now*, September 16-30, 7(16): 40-42.

Sheela, S. (2018) '*A Transnational Feminist View of Surrogacy Biomarkets in India*'. Singapore: Springer Nature Singapore Pte Ltd.

Stillman, M., Frost, J. J., Singh, S., Moore, A. M., & Kalyanwala, S. (2014). Abortion in India: A literature review. New York, NY: Guttmacher Institute.

Unit III: Important International Conventions, National Policies and Programs and Challenges in its Implementation.

International Institute of Health Management Research (IIHMR). 2010. Evaluation study on Adolescent Friendly Health Clinics in Maharashtra. IIHMR: Jaipur.

Kumar, R. 2014. Overview of Rashtriya Kishor Swasthya Karyakram. Presentation made at the launch of Rashtriya Kishor Swasthya Karyakarm and National Consultation on Adolescent Health, New Delhi, January 2014.

- Ministry of Health and Family Welfare (MOHFW). 2006a. Implementation Guide on RCH II Adolescent Reproductive Sexual Health Strategy for State and District Programme Managers, New Delhi: MOHFW, Government of India.
- Ministry of Health and Family Welfare (MOHFW). 2012. Update on the ASHA Programme. New Delhi: MOHFW, Government of India.
- Ministry of Health and Family Welfare (MOHFW). 2014. Rashtriya Kishor Swasthya Karyakram Strategy Handbook. New Delhi: MOHFW, Government of India.
- Santhya, K.G., S.J. Jejeebhoy, R. Acharya et al. 2011. Effects of the Janani Suraksha Yojana on Maternal and Newborn Care Practices: Women's Experience in Rajasthan. New Delhi: Population Council.

Unit IV: Gender-Biased Violence, Key Policies, Programs and Challenges.

- Female Foeticide and Infanticide
- Child Abuse
- Trafficking
- Child Marriage
- Domestic Violence
- Violence Against Elderly
- Violence against LGBT
- Cybercrime
- Eve teasing – Acid Throwing
- Sexual Abuse, Rape
- Violence in Workplace

- Abraham, T. (ed.) 2002. Women and the Politics of Violence. New Delhi: Shakti Books
- Ahuja, Ram, 2003, Violence Against Women. New Delhi: Rawat Publication.
- Carson DK, Foster JM, Chowdhury A. Sexual Abuse of Children and Youth in India: An Anthropological Perspective. *The Oriental Anthropologist*. 2014; 14(2):343.
- George S.M. (2006) Millions of missing girls: from fetal sexing to high technology sex selection in India. *Prenatal Diagnosis*, 26: 604–609.
- International Centre for Research on Women (ICRW), Domestic Violence in India”, Washington, DC; May 2000.
- Jejeebhoy, S. J., Santhya, K. G., & Acharya, R. (2010). Health and social consequences of marital violence: A synthesis of evidence from India. New Delhi, India: Population Council.
- Karandikar S, Gezinski L, C. A. Meshelemiah J. A qualitative examination of women involved in prostitution in Mumbai, India: The role of family and acquaintances 2013. 496–515 p.
- Kumar, S. (2019). Experiences from research on child marriage and evaluation of the interventions in India. Paper presented at the Design Workshop for the Second Phase of the Global Program on Ending Child Marriage (GPECM), February 17–23, 2019, Jaipur, India.
- Montgomery, A. L., Ram, U., Kumar, R., Jha, P., & Million Death Study Collaborators. (2014). Maternal mortality in India: causes and healthcare service use based on a nationally representative survey. *PloS One*, 9(1), 1–11.
- National Crime Record Bureau, Ministry of Home Affairs. Crime in India 2017.
- Pande, A. 2010. Commercial surrogacy in India: Manufacturing a perfect mother-worker. *Signs* 35: 969–992.

- Pande, Rekha, 1999, "Structural violence and women's health- work in the beedi industry of India", Violence and Health, Proceedings of the WHO global symposium, Kobe, Japan.
- Pande, Rekha, 2002, The public face of a private domestic violence, International Feminist Journal of Politics, Rutledge, U.K. Vol. 4, No. 3, pp.342-367.
- Raushan, R. (2019). Effect of domestic violence on unintended pregnancy among currently pregnant women: Regional perspective in India. Unpublished.
- Renzetti, Claire M. et.al. 2012, Companion Reader on Violence Against Women. London: Sage Publication.
- Rescue Magar V. and Rehabilitation: A Critical Analysis of Sex Workers' Antitrafficking Response in India. Signs: Journal of Women in Culture and Society. 2012; 37(3):619-44.
- Sen, A. (1992) 'Missing women', British Medical Journal, Vol. 304, p. 586-587.
- Sheela, S. (2000). 'Violence against Women in India – A Literature Review', Institute of Social Studies Trust (ISST), submitted to International Development Research Centre (IDRC), Canada.
- Sheela, S. (2017) 'When Doctors Rock the Cradle', Governance Now, February 16-28, 8(2): 56-58.
- World Health Organisation. Report of the consultation on child abuse prevention (WHO/HSC/PVI/99.1). Geneva(Switzerland): World Health Organisation, 1999.

Semester III: Course I

GS – 501: Feminist Research Methodologies

(Core) Credits: 4

Instructor: Suneetha Rani

Course Learning Outcomes (CLOs)

After completion of this course successfully, the students will be able to.....

CLO-1 Understand the feminist research theories and application of theories to the field of their research

CLO-2 Discover critical tools to choose, study and analyse their field from a feminist perspective

CLO 3 Engage critically with qualitative and quantitative research methods and methodologies

CLO-4 Familiarise themselves with interdisciplinary research methods and methodologies

CLO-5 Learn to derive theories and frameworks from the field of research

CLO-6 Trained in dissertation/academic writing

Course Content: The course proposes to provide an introductory framework for thinking about gender, feminism and methods of research from feminist perspectives. The course aims to create a feminist pedagogical environment by exploring theories, research methodologies and subjective narratives in dialogue with one another. It will examine feminist epistemologies, critical paradigms and ethics in the context of social construction of difference and similarity. The course will also focus on dissertation/academic writing.

UNIT I

Directions and Strategies in Research

- Feminist challenges and ethics
- Feminist standpoint theory
- Identification, choice and designing
- Collection-documentation-data analysis
- Research tools
- Memory-retrieval-speaking for the self/other

Readings

Sandra G Harding. "Is There a Feminist Method?" *Feminism and Science*. Nancy Tuana (ed.) Indianapolis: Indiana University Press, 1989.

Nancy C.M. Hartsock. "The Feminist Standpoint: Toward a Specifically Feminist Historical Materialism". (1983) McCann, Carole R. and Soung-kyung Kim. *Feminist Theory Reader: Local and Global Perspectives*. London: Routledge, 2010.

Linda Thomson. "Feminist Methodology for Family Studies". *Journal of Marriage and Family*. Vol. 54, No.1, February 1992.

Verta Taylor. "Feminist Methodology in Social Movements". *Research Qualitative Sociology*. Vol. 21, No. 4, 1998

UNIT II

Subaltern Dimensions

- Subjectivities and articulations
- Movements as theories
- Decolonising research
- Feminist dilemmas and contradictions
- Empowering research methodologies

Readings

Papadopoulos. "The Right Research in the Right Way: Is it Possible? Lessons Learned from Undertaking Sensitive Research in a Multicultural Environment". *Expanding Our Horizons* conference, Sydney, 2002.
www.austdvclearinghouse.unsw.edu.au/.../Exp-horiz/Papadopoulos.pdf

McDowell, Linda. "Doing Gender: Feminism, Feminists and Research Methods in Human Geography". *Transactions of the Institute of British Geographers, New Series*, Vol. 17, No.4, 1992.

Lester-Irabinna Rigney. "Internationalization of an Indigenous Anticolonial Cultural Critique of Research Methodologies: A Guide to Indigenist Research Methodology and Its Principles"

UNIT III

INTRODUCTION TO QUANTITATIVE METHODS

- Measures of central tendency
- Dispersion-correlation and digression
- Testing of hypothesis
- Various parametric tests

Readings

- Richard I. Levin & David S. Rubin, *Statistics for Management*, Singapore: Pearson Education. 2008.
- E. L. Lehmann, *Testing Statistical Hypotheses*, John Wiley & Sons, New York: 1986
- S.P. Gupta, *Statistical Methods*, New Delhi: Sultan Chand & Sons, 2006.
- Beri G. C., *Business Statistics*, New Delhi: Mc Graw Hill, 2010.
- Richard A Johnson & Dean W. Wichern, *Business Statistics: Decision Making with Data*, Singapore: John Wiley & Sons, 2003.

UNIT IV

DISSERTATION WRITING

- The Writing Process
- Elements of Writing
- Writing before dissertation (Proposal, Outline, Notes, Summaries, etc)
- Research Dissertation (Form, conventions and styles)
- Sections of a research paper or dissertation (Abstract, Materials and Methods, Results)

Readings

- Wayne C. Booth, Gregory G. Colomb and Joseph M. Williams. Excerpts from *The Craft of Research*. The University of Chicago Press; 1995
- Thomas S. Kane. *The Oxford Essential Guide to Writing*. Oxford University Press; 1988
- Stephen Baily. *Academic Writing - A Practical Guide for Students*. London: Routledge Falmer; 2003.
- William Strunk. *The Elements of Style*, 4th edition, Macmillan 2000
- William Zinsser, *On Writing Well: The Classic Guide to Writing Nonfiction*, 8th edition, New York: Quill 2001
- Margaret Cargill and Patrick O'Connor, *Writing Scientific Research Articles: Strategy and Steps*, Chichester, UK: Wiley-Blackwell 2009

Style Guides

Semester III: Course II

GS – 521: WOMEN, ECOLOGY AND ENVIRONMENT (Elective), Credits: 4

Instructor: Sheela Suryanarayanan

After completion of this course successfully, the students will be able to;

CLO 1: Identify the key theoretical approaches of environment and gender.

CLO 2: Review complex intersections of environmental actors, agencies, and institutions with a focus on contested gender power relations.

CLO 3: understand arguments surrounding current debate on gender and the environment.

CLO 5. Apply political economic and feminist theories to analyze social and environmental problems, especially current justice struggles:

CLO 6: Engage critically and self-reflexively in theoretical debates and political actions for a just world

Table: Mapping of Program Learning Outcomes (PLOs) with Course Learning Outcomes (CLOs)

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10
C1	2	3	3	3	3	3	3	3	3	3
C2	3	3	3	3	3	3	3	3	3	3
C3	3	3	3	3	3	3	3	3	3	3
C4	3	3	3	3	3	3	3	3	3	3
C5	3	3	3	3	3	3	3	3	3	3

Note:

1 - Low level mapping

2 - Medium level mapping

3 - High level mapping

Assessment Methods and weightages:

There will be three units of continuous evaluation, each of these carrying a maximum of 20 marks and the best three of the three evaluations will be taken into consideration i.e. Maximum weightage of 40 marks for internal evaluation. The end semester evaluation will carry a maximum weightage of 60 marks divided into two tests.

The continuous evaluation could comprise of any of the following modes of assessment, (informed to the students in advance, at the beginning of the course), such as;

1. Term papers
2. Seminars
3. Project Reports
4. Book reviews
5. Debates and Discussions.
6. Team work.

Course Class Distribution

Unit 1: 10 classes

Unit 2: 7 classes

Unit 3: 7 classes

Unit 4: 6 classes

Unit I: Introduction to Women Ecology and Environment

- Agarwal, Bina. (1997) Gender, environment, and poverty interlinks: Regional variations and temporal shifts in rural India, 1971–1991. *World Development*, 25(1): 23-52.
- Bhatta GD, Aggarwal PK, Poudel S, Belgrave DA (2015) Climate-induced migration in South Asia: migration decisions and the gender dimensions of adverse climatic events. *Journal of Rural Community Development*, 10(4):1-23.
- Kelkar, G. (2009). *The Feminization of Agriculture in Asia: Implications for Women's Agency and Productivity*. New Delhi, India. Available from www.fftc.agnet.org/library.php?func=view&id=20110725164020.
- Sarkar, S. (2016, October 27). India's solar women win UN climate award. *The Citizen*.
- Agarwal, Bina 2000. "Conceptualizing Environmental Collective Action: Why Gender Matters." *Cambridge Journal of Economics*, 24: 283-310.
- Agarwal Bina 'Engendering the Environment Debate: Lessons from the Indian Subcontinent', Discussion paper No.8, Distinguished Speaker Series, CASID, Michigan State University, 1991.
- Escobar, A. 2012. *Encountering Development: The Making and Unmaking of the Third World*. Reissue with a new Preface. New Jersey: Princeton University Press.

Unit II: Gender in Resource and Environmental Management

- Forestry Management
- Biodiversity Management
- Tribal Women and Resource Management

- Jattan, P. S. (2003). *Gender Issues in Participatory Forest Management in India*. Quebec City, Canada: XII World Forestry Congress.
- Krishna, Sumi (2001) Gender, Tribe and Community Control of Natural Resources in North-east India. *Indian Journal of Gender Studies*, 8(2).
- Krishna, Sumi. 1998a. 'Gender and Biodiversity Management', in M.S. Swaminathan (ed.), *Gender Dimensions in Biodiversity Management*, pp. 23-61. New Delhi: Konark.
- Krishna, Sumi. 2000. 'The Impact of the Structural Adjustment Programme on Gender and Environment in India', in CWDS (ed.), *Shifting Sands: Women's Lives and Globalization* Calcutta: Stree .
- Sass, J. (2002). *Women, Men and Environmental Change: The Gender Dimensions of Environmental Policies and Programs*. Washington, D.C.: Population Reference Bureau.
- Mitra, Charulatha. (2003). *Women's Development Goals: Reshaping Globalization*. New Delhi: Authorspress
- Swarup, Hemlata and Rajput, Pam. (2000). *Gender Dimensions of Environmental and Development Debate: The Indian Experience*". In Sturat S.Nagel, (ed). "India's Development and Public Policy".
- Venkateshwara, Sandhay. (1995). "Environment, Development and the Gender Gap". Sage Publications, New Delhi.
- Visvanathan N., Duggan L., Nisonoff L. and N. Wiegersma (eds.), *The Women, Gender and Development Reader*, New Delhi, Zubaan, 1997.

Unit III: Introduction to Feminist Environmental theories

- Feminist Political Ecology
- Eco-Feminism

- Agarwal, Bina. 2001. "Participatory Exclusions, Community Forestry, and Gender: An Analysis of South Asia and a Conceptual Framework." *World Development* 29(10): 1623-1648.
- Deere, C. D., and Leon de Leal, M. (1982). *Women in Andean Agriculture*, International Labour Office, Geneva.
- Gaard, Greta. 2004. "Toward a Queer Ecofeminism." In *New Perspectives on Environmental Justice*, Rachel Stein (ed).
- Haraway. Donna J. (1991) *Simians, cyborgs and women : the reinvention of nature*. London : Free Association.
- Harding, Sandra. 1986. *The science question in feminism*. New York: Cornell University Pres
- Hynes, H. Patricia. *The recurring silent spring*. New York, Pergamon Press, 1989. 227 p.
- Jackson, C 1963 *Doing what comes naturally? Women and environment in development*. *World Development* 21 (12), 1947-1963.
- King, Ynestra (1989) *Healing the wounds: Feminism, ecology, and nature/culture dualism*. In Alison M. Jaggar & Susan Bordo (eds.), *Gender/Body/Knowledge: Feminist Reconstructions of Being and Knowing*. Rutgers University Press. pp. 115-141.
- Leach, M. 2007. "Earth Mother Myths and Other Ecofeminist Fables: How a Strategic Notion Rose and Fell." *Development and Change* 38(1): 67-85.
- Merchant, C. (1996). *Earthcare: Women and the environment*. New York: Routledge.
- Mohanty, Chandra Talpade. 2003. "Under western eyes" revisited: Feminist solidarity through anticapitalist struggles. *Signs* 28 (2): 499–535.
- Plumwood, Val. *Feminism and the Mastery of Nature*. London: Routledge, 1993.
- Rocheleau, Dianne E. 1995. *Gender and Biodiversity—A Feminist Political Ecology Perspective*. *IDS Bulletin. Institute of Development Studies* 26: 9–16.
- Sachs, W (ed) (1992) *The Development Dictionary: A Guide to Knowledge as Power* (London, Zed).
- Sen, G. (1994) *Women , Poverty and Population: Issues for the Concerned Environmentalist , in Population and Environment, Rethinking the Debate* 74 (Lourdes Arizpe et al. eds., 1994) [hereinafter *Population and Environment*].
- Shiva, V. (1988). "Staying Alive". *Kali for Women*, New Delhi.
- Shiva, Vandana and Maria Mies. 2014. *Ecofeminism*. London: Zed Books.

Unit IV: Environmental Justice and Gender

- Understand the environmental justice framework
- Environmental justice and activism
- Depletion and management of natural resources
- The convergence and diversion of environmental justice and social justice

- Capek, Stella M. 1993. "The "Environmental Justice" Frame: A Conceptual Discussion and an Application. *Social Problems*, 40(1).
- Evans, Mei Mei. 2002. "'Nature' and Environmental Justice." In *The Environmental Justice Reader*. Tuscon: The University of Arizona Press, 181-193.

- Gadgil, Madhav and Guha, Ramachandra . (1998) 'Towards a Perspective on Environmental Movements in India,' *Indian Journal of Social Work* 59 (1), Part 2: 450-472 .
- Guha, R., *The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya*. New York: Oxford University Press, 2000.
- Khagram, S., *Dams and Development: Transnational Struggles for Water and Power*. Ithaca, NY: Cornell University Press, 2004.
- Panos Institute . (2003) *Justice for All: Promoting Environmental Justice in South Asia*, Panos Institute of South Asia, Delhi .
- Rajan, S.R., 2011. "Classical Environmentalism and Environmental Human Rights: An Exploration of their Ontological Origins and Differences." *Journal of Human Rights and the Environment*, 2(1), pp. 106–121.
- Sze, Julie and Jonathan K. London. 2008. "Environmental Justice at the Crossroads." *Sociology Compass*. 2 (4): 1331-1354.
- Taylor, Dorceta E. 2000. "The Rise of the Environmental Justice Paradigm: Injustice Framing and the Social Construction of Environmental Discourses." *American Behavioral Scientist*. 43(4):508-580.

SEMESTER-III; COURSE-III (Elective)

Course No: GS-522 GENDER IN INDIAN CINEMA

Credits: 4

Instructor: Deepa Sreenivas;

This course will look at certain significant trends and practices in Indian cinema through the lens of gender. It will probe the historical connections between representations of masculinity and femininity and the larger projects of nationalism and modernity in the post-independence era. This would involve addressing the ambivalences underpinning gendered subjectivity—as the embodiment of purity and the nation ('Mother India'), yet fraught with desire and transgression. This doubling animates a range of themes and genres: the social melodrama of the 1950s, the stunt film, the courtesan film and as also the 'new' films that appear to endorse free lifestyles and desire. The course will also explore similar/different trends in regional cinema. Coming to the contemporary moment, it would engage with the impact of the #metoo movement in cinema. It would also chart the current discussions around misogyny and toxic masculinity in popular mainstream films such as Arjun Reddy/Kabir Singh. We will read certain theoretical texts that analyze concepts of gender, sexuality and representation in cinema.

The continuous assessment for this course carries 40 marks and consists of tests, assignments and seminars. Active participation in classroom discussions will be valued.

Unit I: Overview

- An overview
- mapping the cultural shifts in post-independence/post-colonial cinema—the connections between gender, sexuality and the project of modernity
- Female stardom in early cinema
- feminist critiques of 'gaze'

Readings:

Laura Mulvey. 1999. 'Visual Pleasure and Narrative Cinema' in Sue Thornham (ed). *Feminist Theory: A Reader*, pp. 58-69. Edinburgh University Press.

Vasudevan, Ravi. 1996. 'You Cannot Live in Society--and Ignore It: Nationhood and Female Modernity in Andaz' in Patricia Uberoi (ed). *Social Reform, Sexuality and the State*, pp. 83-108. New Delhi: Sage Publications.

Gabriel, Karen. "Reading Rape: Sexual Difference, Representational Excess, and Narrative Containment." *Narratives of Indian Cinema*, ed. Manju Jain. Delhi: Primus Books (2009): 145-166.

Gopalan, Lalitha. "Avenging women in Indian cinema." *Screen* 38, no. 1 (1997): 42-59.

Deepa Dandekar. Sanjay Lila Bhansali's Bajirao Mastani: A Feminist Analysis of Mastani's Religion and Caste. <https://kafila.org/2016/01/03/sanjay-leela-bhansalis-bajirao-mastani-a-feminist-analysis-of-mastanis-religion-and-caste-deepa-dandekar/>

Rosie Thomas. 2005. 'Not Quite (Pearl) White: Fearless Nadia, Queen of the Stunts' in Raminder Kaur and Ajay J. Sinha (eds). *Bollyworld: Popular Indian Cinema through a Transnational Lens*, pp.35-69. New Delhi: Sage Publications
Relevant screenings

Unit II: Mother/ Goddess

- Recurrence of mother/goddess figure in Indian cinema, the goddess film genre
- From Mehboob Khan's *Mother India* to Satyajit Ray's modernist interrogation of mother worship in *Devi*
- The Other of Mother India—the courtesan or the dancing girl

Readings:

Geeta Kapur. 2000. 'Revelation and Doubt in Sant Tukaram and Devi' in *When was Modernism*, pp.233-264. New Delhi: Tulika Books.

Uma Maheswari Bhugubanda. "Devotion and horror in a women's genre: exploring subalternity in cinema." *Critical Quarterly* 56.3 (2014): 21-33.

Parama Roy. 1998. 'Figuring Mother India: The Case of Nargis' in *Indian Traffic Identities in Question in Colonial and Postcolonial India*, pp. 152-176. University of California Press.

Dwyer, Rachel. "Representing the Muslim: the 'courtesan film' in Indian popular cinema." (2004): 78-92.

Chakravarty, Sumita S. *National identity in Indian popular cinema, 1947-1987*. University of Texas Press, 2011.

Unit III: Representing Masculinities

- Dominant and subaltern masculinities
- normalized misogyny
- Resistances
- the #metoo movement/Women in Cinema Collective

Readings

M.S.S. Pandian. "Culture and subaltern consciousness: An aspect of MGR phenomenon." *Economic and political weekly* (1989): 62-68.

Vanita, Ruth. "From a Man (Mard) to a Human Being (Insan): Jealous Husbands, Female Sexuality and Discourses of Love in Three Major Hindi Films." *Gandhi's Tiger and Sita's Smile: Essays on Gender, Sexuality, and Culture*. Yoda Press, 2005.

Tara S. Nair. "Women in Cinema Collective and the Malayalam Film Industry". *Economic and Political Weekly*. Vol. 52, Issue No. 50, 16 Dec, 2017

Chakravarty, Sumita S. "Images of terrorism in Indian popular cinema." *Cinema and nation* (2000): 209.

Hrishikesh Ingle. "Fandry and Sairat". *Economic and Political Weekly*. Vol. 53, Issue No. 45, 17 Nov, 2018

Screening/discussion: Sairat/Fandry

<https://feminisminindia.com/2019/07/10/critique-sandeep-reddy-vangas-idea-of-love/>

Unit IV: Unconventional Desires

- Construction/containment/regulation of unconventional desires
- Challenging the dominant heteronormative form of the 'feudal family romance'
- Queering the gaze
- Masquerade, Transvestism

Readings:

The readings will address film texts that challenge the older form of 'feudal family romance' in 50s and 60s that foregrounded the patriarchal family norms.

Gopinath, Gayatri. "Queering Bollywood: Alternative sexualities in popular Indian cinema." *Journal of Homosexuality* 39, no. 3-4 (2000): 283-297.

Shohini Ghosh. *Fire*. arsenal pulp press, 2010.

Muraleedharan, T. "Queer bonds: male friendships in contemporary Malayalam cinema." *Queering India: Same-Sex Love and Eroticism in Indian Culture and Society* (2002).

Ruth Vanita. "Social Deviant, Disabled Victim or Normative Human Being? Love Rewrites Plot in *Dosti* and *Tamanna*." In *Gandhi's Tiger and Sita's Smile: Essays on Gender, Sexuality and Culture*. Delhi: Yoda Press, 2005.

Fleming, Martha. "The Celluloid Closet: Looking for What Isn't There." *Jump Cut* 28 (1983): 59-61.

'Desire in Narrative' in De Lauretis, Teresa. *Alice doesn't: Feminism, semiotics, cinema*. Vol. 316. Indiana University Press, 1984.

Doane, Mary Ann. "Film and the masquerade: Theorising the female spectator." *Screen* 23, no. 3-4 (1982): 74-88.

Recommended Readings

Neepa Majumdar. 2010. *Wanted Cultured Ladies Only! Female Stardom and Cinema in India 1930s-1950s*. Delhi: Oxford University Press.

M. Madhava Prasad. 1998. 'The Absolutist Gaze: Political Structure and Cultural Form' in *Ideology of the Hindi Film: A Historical Construction*, pp. 52-87. Delhi: Oxford University Press.

Parama Roy. 1998. 'Figuring Mother India: The Case of Nargis' in *Indian Traffic Identities in Question in Colonial and Postcolonial India*, pp. 152-176. University of California Press.

Meena T. Pillai. "The Many Misogynies of Malayalam Cinema". *Economic and Political Weekly*. Vol. 52, Issue No. 33, 19 Aug, 2017

Rosie Thomas. "Sanctity and scandal: The mythologization of Mother India." *Quarterly Review of Film & Video* 11.3 (1989): 11-30.

Sinha, Suvadip. "Vernacular masculinity and politics of space in contemporary Bollywood cinema." *Studies in South Asian Film & Media* 5, no. 2 (2013): 131-145.

Patricia Uberoi. 1997. "Dharma and desire, freedom and destiny: Rescripting the man-woman relationship in popular Hindi cinema." *Embodiment: Essays on Gender and Identity*.

Priyamvada Gopal. "Of Victims and Vigilantes." *Thamyris--Mythmaking From Past to Present Volume 4, No. 1 Spring 1997* (1999): 73.

R.R. Rao, 2000. Memories pierce the heart: homoeroticism, Bollywood-style. *Journal of homosexuality*, 39(3-4), pp.299-306.

Alexander Doty. 1993. *Making Things Perfectly Queer: Interpreting Mass Culture*. Minneapolis: University of Minnesota Press

Semester III: Course IV

GS – 523: Gender, Science and Technology
(Elective), Credit 4

Instructor: To be decided

Total No. of Lectures : 45(30Lectures +12 tutorials + 3 Internal Assessment

Course Learning Outcomes:

A student completing the course will be able to :

1. examine the mutual shaping of gender, science and technology.
2. explain how gender gets 'imprinted' in new scientific knowledge and new technologies,.
3. discuss the the position of women in science and engineering.
4. Discuss the feminist critiques of sexist science and feminist epistemologies for science.
5. explain the computing and IT as a possible arena of new gender-technology relation .
6. illustrate the use of issues raised by medical science and new reproductive technologies (IVF, cloning etc)
7. discuss the changing relationships between technology, gender and work .
8. discuss how women and men encounter the 'products' of science and technology differently.

M1: Introduction and beginnings

M2: Feminist epistemologies of science

M3: Engineering and masculinity (and engineering masculinities)

M4: Gendering of technological things.

M5: Gender, technology and work

M6: Gender, Technology, and Representation of Indigenous Knowledge

Course Content and Lesson Plan			
Modules /Units	Topics	No. of Lectures	No. of Tutorials
M1	Introduction and beginnings Basic ideas . Two key social orders we will examine: sex and gender. Fundamental understanding of the relationship between these two very different social phenomena. Feminism and its relationship to the study of gender, science and technology.	5	2

M2	<p>Feminist epistemologies of science</p> <p>How does the male dominance of scientific research influence the type of knowledge produced by that research?</p> <p>Is it possible to develop a practice of knowledge-making that incorporates feminist principles?</p> <p>How beliefs about masculinity and femininity find their way into scientific facts.</p>	5	2
M3	<p>Engineering and masculinity (and engineering masculinities)</p> <p>Engineering is one of the most gendered professions in many modern societies. How engineering was born and developed as a type of work done by men, and only men. We examine the notion of hegemonic masculinities, and consider how ideas about the ideal engineer and interwoven with ideas about the ideal man.</p>	4	2
M4	<p>Gendering of technological things.</p> <p>Explore how technological artefacts are gendered.. We use the idea of co-production of gender and technology to unpack the gender politics of our technologies .</p>	5	2
M5	<p>Gender, technology and work</p> <p>how gendered technologies shape our ideas and experiences of that work. First, we tackle the role that technology has played in our modern understanding and experiences of housework. We explore how technologies can be marketed as liberating along gendered lines and ultimately have the opposite results, again on gendered lines. We then learn about how gender politics shape our understanding of who does what, and what types of work deserve value.</p>	5	2
M6	<p>Gender, Technology, and Representation of Indigenous Knowledge</p>	5	2
		30	12

Reading

- Harmon, J. (2013). Sandra Harding: Pioneer of feminist standpoint theory explores objectivity in the sciences. Retrieved from <http://ampersand.gseis.ucla.edu/sandra-harding-pioneer-of-feminist-standpointtheory-explores-objectivity-in-the-sciences/>
- Harding, S. (1992). After the neutrality ideal: Science, politics, and “strong objectivity.” *Social Research*, 59(3), 567-587.
- Doucet, A. & Mauthner, N. (2006). Feminist methodologies and epistemology.

- Subramaniam, B. (2009). Moored metamorphoses: A retrospective essay on feminist science studies. *Signs: Journal of Women in Culture and Society*, 34(4), 951-980.
- Bell Burnell, J. (2013). Reflections on women in science: Diversity and discomfort. [Video]. Retrieved from <https://www.youtube.com/watch?v=jp7amRdr30Y>
- Haraway, D. (1985), "Situated knowledges: The science question in feminism and the privilege of partial perspective." *Feminist Studies*, 14(3), 575-599.
- Harding, S. (2001). After absolute neutrality: Expanding "science." In M. Mayberry, B. Subramaniam, & L. Weasel (Eds.), *Feminist science studies: A new generation* (pp. 291-304). New York: Routledge.
- Keller, E.F. (1985). Gender and Science. In *Reflections on Gender and Science*.
- Keller, E.F. (1999). The Gender/Science System. In M. Biagioli (Ed.) *The Science Studies Reader*. New York: Routledge.
- Kourany, Janet A. 2010. *Philosophy of Science after Feminism*. Oxford University Press (last chapter).
- Maddox, B. (2003). The double helix and the "wronged heroine". *Nature*, 421.

Semester IV: Course I

GS: 551; Gender and Human Rights

Core: Credit 4

Instructor: Sherela Suryanarayana

CLO 1: Understand the concept of human rights in the context of gender,

CLO 2: Apply this on laws having direct bearing on women and gender,

CLO 3: Explain the concept of women's empowerment, its application in terms of law and the challenges,

CLO4: Interpret the need for, gap in the women's rights laws in India.

Unit I: Human Rights and Women's Rights Women's Empowerment

Unit II: Fundamental Constitutional Rights and Laws, its context and implementation in India

Unit III: Women's empowerment

Unit IV: Women in Leadership Roles

Unit I: Gender and Human Rights

- Right to life, social protection, health food, education, employment
- Human rights of backward castes, classes,
- women with disabilities,
- LGBT Rights

Agarwal, B., 1995. 'Women's Legal Rights in Agricultural Land in India'. *Economic and Political Weekly*, 30 (12): A39–56.

Chaudhury N. and D. Parajuli, "Conditional Cash Transfers and Female Schooling: The Impact of the Female School Stipend Program on Public School Enrollments in Punjab, Pakistan", *World Bank Policy Research Working Paper 4102* (December 2006):

Haksar Nandita, 'Human Rights Lawyering: A Feminist Perspective' in Mala Khullar (ed), *Writing the Women's Movement: A Reader* (Zubaan 2005).

Khera R., "Mid-day meals in primary schools: Achievements and challenges", *Economic and political weekly*, vol. 41, No. 46 (2006), pp. 4742–4750.

Nandini Chatterjee, 'Religious Change, Social Conflict and Legal Competition: The Emergence of Christian Personal Law in Colonial India' (2010) 44 *Modern Asian Studies* 1147.

Narayanan S., "Employment guarantee, women's work and childcare", *Economic Political Weekly*, vol. 43, No. 9 (2008), pp. 10-12.

Parta S Ghosh, *The Politics of Personal Law in South Asia: Identity, Nationalism and the Uniform Civil Code* (Routledge 2007).

Patel, Vibhuti (Ed.) (2009) *Discourse on Women and Empowerment*, Delhi: The Woman Press.

Rosalind Pollack Petchesky. (2003). "Gendering Health and Human Rights". Jed Book, London.

Unit II: Fundamental Constitutional Rights and Laws, its context and implementation in India.

- UN charter on Equality, Development and Peace 1975
- OENDFR

Ministry of Women and Child Development

- The Commission of Sati (Prevention) Act, 1987
- Dowry Prohibition Act, 1961
- Indecent Representation of Women (Prohibition) Act, 1986
- Immoral Traffic (Prevention) Act, 1956
- Protection of Women from Domestic Violence Act, 2005
- National Commission for Women Act, 1990
- The Prohibition of Child Marriage Act, 2006
- Juvenile Justice (Care and Protection of Children) Act, 2000

Ministry of Health & Family Welfare

- Medical Termination of Pregnancy Act, 1971
- Pre-natal Diagnostic Techniques (Regulation & Prevention of Misuse) Act, 1994
- Mental Health Act, 1987

Ministry of Labour & Employment

- Bonded Labour System (Abolition) Act, 1976
- Contract Labour (Regulation & Abolition) Act, 1979
- Employees State Insurance Act, 1948
- Equal Remuneration Act, 1976
- Factories Act, 1948
- Inter-state Migrant Workmen (Regulation of Employment & Conditions of Service) Act, 1979
- Legal Practitioners (Women) Act, 1923
- Maternity Benefit Act, 1961
- Minimum Wages Act, 1948
- Child Labour (Prohibition and Regulation) Act, 1986
- Payment of Wages Act, 1936
- Plantations Labour Act, 1951
- Workmen's Compensation Act, 1923
- Beedi & Cigar Workers (Conditions of Employment) Act, 1966
- Cine Workers and Cinema Theatre Workers (Regulation of Employment) Act, 1981

- The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.
- Unorganised Worker's Social security. Act, 2008

Legislative Departments

- Foreign Marriage Act, 1969
- Guardians and Wards Act. 1890
- Indian Succession Act, 1925
- Married Women's Property Act, 1874
- Hindu Marriage Act, 1955
- Hindu Succession Act, 1956
- Indian Divorce Act, 1869
- Hindu Minority & Guardianship Act, 1956
- Hindu Adoption & Maintenance Act, 1956
- Special Marriage Act, 1954
- Muslim Personal Law (Shariat) Application Act, 1937
- Relevant provisions of Indian Evidence Act
- Converts Marriage Dissolution Act, 1966
- Christian Marriage Act, 1872
- Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995.
- The Criminal Law (Amendment) Act, 2013.
- Commissions for Protection of Child Rights Act, 2005.
- The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006.
- The Information Technology Act, 2000

Schemes

- Beti Bachao Beti Padhao Scheme
- One Stop Centre Scheme
- Women Helpline Scheme
- UJJAWALA : A Comprehensive Scheme for Prevention of trafficking and Rescue, Rehabilitation and Re-integration of Victims of Trafficking and Commercial Sexual Exploitation
- Working Women Hostel
- SWADHAR Greh (A Scheme for Women in Difficult Circumstances)
- Support to Training and Employment Programme for Women (STEP)
- NARI SHAKTI PURASKAR
- Awardees of Stree Shakti Puruskar, 2014 & Awardees of Nari Shakti Puruskar
- Awardees of Rajya Mahila Samman & Zila Mahila Samman
- NIRBHAYA
- Mahila police Volunteers
- Mahila Shakti Kendras (MSK)

Agarwal, B., 1994. *A Field of One's Own: Gender and Land Rights in South Asia*. Cambridge: Cambridge University Press.

Agnes, Flavia. (2007). *Human rights in a posthuman world—critical essays*. New Delhi: Oxford University Press.

Baxi, Upendra. (2002). *The future of human rights*. New Delhi: Oxford University Press.

- Kabeer Naila (2008). "Paid Work, Women's Empowerment and Gender Justice: Critical Pathways of Social Change." Pathways Working Paper 3. Institute of Development Studies, University of Sussex, Brighton.
- Patel, Vibhuti. (2010). *Girls and girlhoods at the threshold of youth and gender*. Delhi: The Women Press.
- Samhita. (2001). *Sexual Harassment at Workplace*. Kolkata: Women's Resource Centre.
- Sengupta, Arjun. (2006). Report on conditions of work and promotion of livelihoods in the unorganised sector. Government of India, Delhi.
- Saumya. (2009). *Unpackaging human rights: Concepts, campaigns & concerns*. Mumbai: Women's Research & Action Group (WRAG) and Documentation Research and Training Centre (DRTC), 2009.
- Shah, Ghanshaym. (2004). *Social movements in India: A review of literature*. New Delhi: SAGE Publications.
- Suresh, Hosbet. (2003). *Fundamental rights as human rights*. Mumbai: Sabrang Communications and Publishing Pvt. Ltd. Uma,

Unit III: Women's Empowerment

- Within the Household
- In Employment
- Public Spaces
- Entrepreneurship

- Agarwal Bina (2003) *Gender and Land Rights Revisited: Exploring New Prospects via the State, Family and Market Journal of Agrarian Change*, 3(1 and 2): 184–224.
- Agarwal, B., 1988. 'Who Sows? Who Reaps? Women and Land Rights in India'. *The Journal of Peasant Studies*, 15 (4): 532–81.
- Agnes, Flavia. 2001. *Law and gender inequality: The politics of women's rights in India*. New Delhi: Oxford University Press.
- Bhat Rouf Ahmad (2015) *Role of Education in the Empowerment of Women in India*. *Journal of Education and Practice* Vol.6, No.10: 188-192.
- Lucia Hanmer & Jeni Klugman (2016) *Exploring Women's Agency and Empowerment in Developing Countries: Where do we stand?*, *Feminist Economics*, 22:1, 237-263.
- Manimala, 1983. 'Zameen Kenkar? Jote Onkar! Women's Participation in the Bodhgaya Land Struggle'. *Manushi*, 14: 2–16.
- Patel, Vibhuti (Ed.) (2009) *Discourse on Women and Empowerment*, Delhi: The Woman Press.
- Samman, Emma and Maria Emma Santos. 2009. "Agency and Empowerment: A Review of Concepts, Indicators and Empirical Evidence." Research Paper 10a, OPHI.
- Sen, Amartya. 1985. "Well-being, Agency and Freedom: The Dewey Lectures 1984." *Journal of Philosophy* 82(4): 169–221.

Unit IV: Women in Leadership Roles

- Political Participation
- Entrepreneurship
- Women's Political Participation
- 73rd and 74th Constitutional Amendment

- Reddy, G. (2013). Status of decentralised bodies: Post-73rd Amendment scenario. *Economic & Political Weekly*, 38(12, 13), 1290.

- Alok, V. N. (2014). Measuring devolution to panchayats in India: A comparison across states empirical assessment—2013–14 (Sponsored by Ministry of Panchayati Raj, Government of India). New Delhi: Indian Institute of Public Administration.
- Rai, S. (2000). Looking to the future: Panchayats, women's representation and deliberative politics. Paper presented at the Conference on Women and Panchayat Raj Institutions, Delhi, 8–27 April.
- K. Mahalinga. (2014). Women's Empowerment through Panchayat Raj Institutions. *Indian Journal of Research*: Vol. 3. Issue 3.
- Datta Punita Bhatt , Robert Gailey *(2012) Empowering Women through Social Entrepreneurship: Case Study of a Women's Cooperative in India. *Entrepreneurship Theory and Practice*, 36(3) pp. 569–587.

SEMESTER-IV; COURSE-III (Elective)

PROJECT, GS: 572

Credits: 04

Students who ever want to work on a Project can decide the topic in consultation with the teacher and submit a proposal and once it is accepted by the Centre it can be chosen as an elective subject.

SEMESTER-IV

Transnational Feminisms

Course No: GS - 572, Credits: 4 (Elective)

CLO 1: to discuss the multiplicity of ‘other’ Feminisms women’s resistance movements across time and space giving us insight into the pluralities of women’s lives and struggles across the globe.

CLO 2: analyse the multifarious women’s movements for equality, justice and freedom that arose out of Western-style feminism or in response to it by non-western and/or minoritarian groups of women such as Islamic feminism, Hindu feminism or feminism in Buddhism; Black Feminism, Chicana Feminism, Japanese Feminism, post-colonial/Third World Feminism, Intersectionality [Region-based movements]; or, fat feminism, Anarcha-feminism [Society & Culture based movements]; or Cyberfeminism, Tumblr feminism, Feminist Biology [Science & Technology based movements].

CLO 3: deconstruct hegemonic categories within Feminism(s) and the “Other” and look at the diverse ways in which women across the globe have raised voices against the various layers of patriarchy and oppression.

CLO 4: critically review the exclusion of women of color, black, non-western women and non-conformist feminist movements.

CLO 5: apply transnational feminism as a conceptual framework to decipher similarities and differences of women’s movement around the globe.

Unit I: Asia

- Bangladesh
- China
- India
- Indonesia
- Japan
- Pakistan
- Philippines
- Thailand

Arivia Gadis and Nur Iman Subono. A Hundred Years of Feminism in Indonesia An Analysis of Actors, Debates and Strategies. Jakarta : Friedrich-Ebert-Stiftung Indonesia Office, 2017. - 26 Seiten.

Barlow, T.E. 2004. The Question of women in Chinese Feminism. Duke University Press: Durham.

Buckley, S. 1997. Broken Silence. Voices of Japanese Feminism. University of California Press: Berkeley.

Buranajaroenkij Duanghathai Political Feminism and the Women’s Movement in Thailand: Actors, Debates and Strategies Bangkok : Friedrich-Ebert-Stiftung Thailand Office, 2017. - 30 Seiten.

Chen, Y. 2011. The many dimensions of Chinese Feminism. Palgrave.

- Gajjala, R. 2004. *Cyber Selves. Feminist Ethnographies of South Asian Women*. Altamira Press: New York.
- Hega, Mylene D., Veronica C. Alporha and Meggan S. Evangelista. *Feminism and the womens' movement in the Philippine: Struggles, advances, and challenges*. Pasig City : Friedrich-Ebert-Stiftung - Philippine Office, 2017. - 27 Seiten.
- Lilia Quindoza Santiago *Rebirthing Babaye: The Women's Movement in the Philippines*. in Amrita Basu (Ed) *The Challenge Of Local Feminisms Women's Movements In Global Perspective*.
- Mackie, V. 2003. *Feminism in Modern Japan. Citizenship, Embodiment & Sexuality*. Cambridge University Press: Cambridge.
- Menon, Krishna (2019) *When Feminists Sidestep the Nation-State: Transnational Feminist Journeys in Women's and Gender Studies in India* edited by Anu Aneja, Routledge, New York.
- Patel Vibhuti and Radhika Khajuria *Political feminism in India: An analysis of actors, debates and strategies*. New Delhi : Friedrich-Ebert-Stiftung India Office, 2016. - 39 Seiten.
- Roces, M and Edwards, L. 2010. *Women's movements in Asia. Feminisms and Transnational activism*. Routledge: NY.
- Roushan Jahan *Men in Seclusion, Women in Public: Rokeya's Dream and Women's Struggles in Bangladesh*, in Amrita Basu (Ed) *The Challenge Of Local Feminisms Women's Movements In Global Perspective*.
- Saigol, Rubina. *Feminism and the Women's Movement in Pakistan Actors, Debates and Strategies*. Islamabad : Friedrich-Ebert-Stiftung, 2016. - 51 Seiten
- Shigematsu, S. 2012. *Scream from the shadows. The women's liberation movement in Japan*. University of Minnesota: Minnesota.
- Sohela Nazneen, *The women's movement in Bangladesh: A short history and current debates*. Dhaka : Friedrich-Ebert-Stiftung Bangladesh Office, 2017. - III, 24 Seiten.
- Yifei Shen. *Feminism in China; An analysis of advocates, debates, and strategie*. Shanghai : Friedrich Ebert Stiftung Shanghai Office, 2016. - 25 Seiten.
- Zhang, Naihua Wu Xu *Discovering the Positive Within the Negative: The Women's Movement in a Changing China*, in Amrita Basu (Ed) *The Challenge Of Local Feminisms Women's Movements In Global Perspective*.

Unit II: South America

- Brazil
- Peru
- Columbia
- Mexico

- Arredondo, G. F. 2003. *Chicana Feminisms: A Critical Reader*. Duke University Press: Durham, North Carolina.
- Bridging the Local and the Global: Feminism in Brazil and the International Human Rights Agenda* Author(s): Jacqueline Pitanguy. *Social Research* , Fall 2002, 69(3): 805-820.
- Cecilia Blondet *Out of the Kitchens and onto the Streets: Women's Activism in Peru* in Amrita Basu (Ed) *The Challenge Of Local Feminisms Women's Movements In Global Perspective*.
- Elston, C. 2016. *Women's writing in Colombia*. Palgrave.
- Marta Lamas (1997) *The Feminist Movement and the Development of Political Discourse on Voluntary Motherhood in Mexico*. *Reproductive Health Matters*, 5(10): 58-67.

- Roth, B. 2004. *Separate Roads to Feminism. Black Chicana, & White Feminist Movements in America's Second wave.* Cambridge University Press: Cambridge.
- Virginia Guzmán , Ute Seibert & Silke Staab (2010) *Democracy in the Country but not in the Home? Religion, politics and women's rights in Chile,* *Third World Quarterly*, 31:6, 971-988.

Unit III: Africa and Middle-East

- Badran, M. 2001. *Feminists, Islam, and Nation: Gender and the Making of Modern Egypt.* Princeton: Princeton University Press.
- Fernandes, L. 2013. *Transnational feminism in the United States: Knowledge, ethics, and power.* New York: New York University Press.
- Grewal, I. , & Kaplan, C. (1994). *Scattered hegemonies: Postmodernity and transnational feminist practices.* University of Minnesota Press.
- Gupta, J.A. 2006. *Towards transnational feminisms some reflections and concerns in relation to the globalization of reproductive technologies.* *European Journal of Women's Studies* 13 (1): 23–38.
- Hubbard D and Solomon C (2018) 'The many faces of feminism in Namibia' in Amrita Basu (Ed) *The Challenge Of Local Feminisms Women's Movements In Global Perspective.*
- Mendoza, B. (2002). *Transnational feminisms in question.* *Feminist Theory* , 3 (3), 295–332.
- Moghadam, V. M. (2015). *Transnational feminist activism and movement building.* In R.Baksh & W.Harcourt (Eds.), *Oxford handbook of transnational feminist*
- Patil, V. 2013. *From patriarchy to intersectionality: A transnational feminist assessment of how far we've really come.* *Signs* 38 (4): 847–867.

Unit IV: Russia, Europe and Other Regions

- Carby, H.V. 1999. *Cultures in Babylon: Black Britain and African America.* Verso.
- Christian, B. 2007. *New Black Feminist Criticism. 1985-2000.* University of Illinois.
- Gross, R.M. 1993. *Buddhism after Patriarchy. A Feminist history, analysis, and reconstruction of Buddhism.* SUNY Press: New York.
- Hackett, E. and Haslanger, S. 2006. *Theorizing Feminisms. A Reader.* OUP: Oxford
- James, J. and Denean Sharpley-Whiting, T. 2000. *The Black Feminist Reader.* Blackwell.
- Jenson, J. 1995. 'Extending the Boundaries of Citizenship: Women's Movements of Western Europe', in Basu, A. (ed.) *The Challenge of Local Feminisms: Women's Movements in Global Perspective*, pp. 405–34. Boulder, CO: Westview Press.
- Jonna Lian Pearson (2007) *Multicultural Feminism and Sisterhood among Women of Color in Social Change Dialogue,* *The Howard Journal of Communications*, 18:1, 87-109
- Morgan, R. (Ed.). (1984). *Sisterhood is global: The international women's movement anthology .* Anchor Books.
- Posadskaya, A. 1994. *Women in Russia. New Era in Russian Feminism.* Verso.
- Saurer, E. 2006. *Women's movements. Networks & Debates in post-communist countries in the 19th & 20th Century.* Boehlau: Koeln.

SEMESTER-IV; COURSE-II (Elective)

CULTURE, MEDIA AND REPRESENTATION

Credits: 4

Instructor: Deepa Sreenivas; Course No: GS-573

Feminist thought and writings have challenged the status of gender as a natural/biological phenomenon and have proven it to be socially and culturally constructed. Dominant cultural discourses set in particular histories and contexts are critical in shaping notions of ideal femininity and masculinity. For instance, in the late 19th century colonial context in India a particular model of upper caste femininity was marked off from working class lower caste femininity and emerged as the embodiment of the spiritual core of the nation. This still continues to be a normative model in personal and (popular) cultural spheres. However, culture is not a static concept but a dynamic site where contestations between competing sets of beliefs and ideologies play out. Dominant representations of gender are questioned from subaltern feminist positions. This course will examine how hegemonic ideas of gender are maintained through powerful and pervasive representations in the domains of media and culture. It will also look at alternative modes of representation and counter hegemonic resistances.

Unit I

Gendered Identities, Cultural Discourses

- Cultural constructions of gender identities
- Nationalist, colonial and post-colonial discourses
- De-naturing gender—culture as a site of contestation

Readings:

Partha Chatterjee (1989). 'The Nationalist Resolution of the Women's Question' in Kumkum Sangari and Sudesh Vaid (eds). *Recasting Women: Essays in Colonial History*. Kali for Women, pp.233-253.

Sumanta Banerjee. 'Marginalization of Women's Popular Culture in Nineteenth Century Bengal' in Kumkum Sangari and Sudesh Vaid (eds). *Recasting Women: Essays in Colonial History*. Kali for Women, pp. 127-179

Williamson, Judith. "Woman is an island: Femininity and colonization." *Studies in entertainment: Critical approaches to mass culture* (1986): 99-118.

Rajeswari Sunder Rajan. "Subjectivity, Representation and the Politics of Post Coloniality". In *Real and imagined women: Gender, culture and postcolonialism*. Routledge, 2003.

Bell Hooks, and Sut Jhally. *Bell Hooks: Cultural Criticism and Transformation*. Media Education Foundation, 1997.

Carol P. MacCormack, and Marilyn Strathern, eds. *Nature, culture and gender*. Cambridge University Press, 1980.

Unit II

Representation, Media

- Politics of Representation, Encoding-decoding,
- Ways of seeing
- Representation of femininity/masculinity as a dynamic process—race and gender, community

Readings:

Rao, L., 2001. Facets of media and gender studies in India. *Feminist Media Studies*, 1(1), pp.45-48.

Katie Milestone, and Anneke Meyer. "Introduction". *Gender and popular culture*. Polity, 2012.

Stuart Hall. "The work of representation." *Representation: Cultural representations and signifying practices* 2 (1997): 13-74.

John Berger (1973). *Ways of Seeing*. Penguin Books.

Williamson, Judith. *Decoding advertisements: ideology and meaning in advertising*. Marion Boyers, 1978.

Alloula, Malek. *The colonial harem*. Vol. 21. U of Minnesota Press, 1986.

Williams, Patricia J. *The alchemy of race and rights*. Harvard University Press, 1991.

Anuradha Ghosh. 2007. "Playing Woman, Playing Power: Performing the Goddess. A Reading of a Documentary on Chapal Bhaduri. In Brinda Bose and Subhabrata Bhattacharya (eds). *The Phobic and the Erotic: The Politics of Sexualities in Contemporary India*. London and Calcutta: Seagull Books.

Anuradha Kapur. 1993. From Deity to Crusader: The Changing Iconography of Ram. In Gyanendra Pandey (ed.). *Hindus and Others: The Question of Identity in India Today*. Delhi: Viking/Penguin: 74-109

Sonia Bathla. "Gender Construction in the News Media". In *Women's Studies In India: A Reader*, Mary E. John ed. Delhi: Penguin, 2008.

Media and mediations—Representing Change and Continuity in Indian Popular Culture and Gender. Introduction. In Dasgupta, Sanjukta, Dipankar Sinha, and Sudeshna Chakravarti. *Media, gender, and popular culture in India: Tracking change and continuity*. SAGE Publishing India, 2011.

Unit III

Body Images

- Cultural standards—pervasive images
 - Ideals of beauty
 - selfhood and identity
- (a) Colorism

Williamson, Judith. "Images of 'Woman'." *Screen* 24, no. 6 (1983): 102-116.

Butler, Judith. *Bodies that matter: On the discursive limits of sex*. routledge, 2011.

Radhika Parameswaran,, and Kavitha Cardoza. "Melanin on the margins: Advertising and the cultural politics of fair/light/white beauty in India." *Journalism & Communication Monographs* 11, no. 3 (2009): 213-274.

M. Jha. 'Globalization, Indian Beauty Nationalism and colorism: Class, caste, and Gender Stratification' in *The global beauty industry: Colorism, racism, and the national body*. Routledge, 2015

Rosalind Coward. "The body beautiful." *Female desires* (1985): 39-46.

Naomi Wolf. *The beauty myth: How images of beauty are used against women*. Random House, 1991.

bell hooks. "Straightening our hair." *Avant-Garde Z Magazine* (1988).

Meenakshi Rode. "When Beauty is Rendered a a Tool to Assert and/or Negotiate Spaces". <https://www.dalitweb.org/?p=97>

Unit IV

Resistances, Counter-cultures

- Interrogating dominant cultures/representations
- resistances and counter cultures—the idea of counter-public
- feminist/queer excavations of buried cultures/images

Rajagopal, and Jennifer Gales. "It's the Image that is Imperfect: Advertising and its Impact on Women." *Economic and Political Weekly* (2002): 3333-3337.

Sharmila Rege. "Conceptualising Popular Culture: 'Lavani' and 'Powada'in Maharashtra." *Economic and political weekly* (2002): 1038-1047.

Lorde, Audre. "The master's tools will never dismantle the master's house." *Feminist postcolonial theory: A reader* 25 (2003): 27.

Bell Hooks. "The oppositional gaze: Black female spectators." *The feminism and visual culture reader* (2003): 94-105.

Rimli Bhattacharya. "Binodini Dasi: My Story and My Life as an Actress." *Delhi: Kali for Women* (1998).

Tharu, S.J. and Lalita, K. eds., 1991. *Women Writing in India: 600 BC to the early twentieth century* (Vol. 1). Feminist Press at CUNY.

Meenakshi Rode. "When Beauty is Rendered a a Tool to Assert and/or Negotiate Spaces". <https://www.dalitweb.org/?p=97>

Rowena, Jenny. "The "Dirt" in the Dirty Picture: Caste, Gender and Silk Smitha, Part 2." *Round Table India* (2012).

SEMESTER-IV; COURSE-I

CONTEMPORARY FEMINIST THOUGHT IN INDIA

Instructor: Suneetha Rani; Course No: GS-574

Credits: 4

The Woman Question in India has gone through major changes since the 19th century. Varying contexts have contributed different interpretations to the term feminism and added intersecting dimensions to the feminist thought. This course aims to examine the expression of feminist thought in the Indian context/s. The feminist thought introduced in this course will interrogate the issues related to gender from an interdisciplinary perspective. It will introduce the historical context of the feminist thought in India by discussing the life and writings of the pioneering women such as Savitribai Phule, Pandita Ramabai, Tarabai Shinde and will focus on the feminist thought as unveiled in feminist writings and women's movements in the past fifty years. The readings chosen for the course will function as the tools to understand the larger contexts and developments. The course encourages the students to think more critically by bringing in more texts, contexts and questions. Extensive reading, independent thinking and active participation in classroom discussions will be highly appreciated.

The continuous assessment for this course carries 40 marks and consists of tests, assignments and seminars.

UNIT 1:

- **Historical Contexts**

Origins of feminism-women's rights-a room of one's own and a tradition of their own-the new woman-waves and schools of feminism.

Readings:

Excerpts from Savitribai Phule, Pandita Ramabai Saraswathi, Tarabai Shinde, Rokeya Sakhawat Hossain

UNIT 2:

- **Multiple Stratifications-Manifestations**

Histories and hegemonies-Colonised identities and lives-Bodies as sites of violence - Sanctions and Surveillance

Readings:

Uma Chakravarti. 1993. "Conceptualising Brahmanical Patriarchy in Early India: Gender, Caste, Class and State." *Economic and Political Weekly*. Vol. 28, No. 14 (Apr. 3, 1993), pp. 579-585.

Anupama Rao. 2009. "The Sexual Politics of Caste: Violence and the Ritual Archaic". *The Caste Question: Dalits and the Politics of Modern India*. Ranikhet: Permanent Black. pp: 217-240.

Romila Thapar. 2002. *Sakuntala: Texts, Readings, Histories*, Anthem.

Butalia, Urvashi. 1998. *The Other Side of Silence: Voices from the Partition of India*. New Delhi: Penguin Books.

UNIT 3:

- **From Margins to the Centre**

The Intersecting Identities and Ideologies-Identity politics and representation- Classifications and controls- "Other" feminisms

Readings

Meena Kandasamy: Selected Essays

C.K. Janu. 2004. *Mother Forest* Translated by N. Ravi Shanker. New Delhi: Kali for Women.

Rowena, Jenny. 2012. "The 'Dirt' in the Dirty Picture: Caste, Gender and Silk Smitha." *Savari* (17 June). Online: <http://www.dalitweb.org/?p=736>.

Mahashwetha Devi. 1977. "Behind the Bodice" *Breast Stories*. Seagull Books.

Flavia Agnes. 2018. "The Politics behind Criminalising Triple Talaq". *Economic and Political Weekly*. Vol. 53, Issue No. 1, 06 January.

UNIT 4:

- **"Normative" Institutions and Identities**

Family-State-Nation-Body politics-Imposed and chosen sexualities-Commodified identities-Performing women-Subverting masculinities

Readings

Nivedita Menon. 2009. "Sexuality, Caste, Governmentality: Contests over 'gender' in India. *Feminist Review*. No. 91, south asian feminisms: negotiating new terrains), pp. 94-112. <http://www.jstor.org/stable/40663982>

Vanita, Ruth. 2005. *Gandhi's Tiger and Sita's Smile: Essays on Gender, Sexuality and Culture*. New Delhi: Yoda Press.

Revathi, A. 2011. *The Truth About Me: A Hijra Life Story*. Tr. by V. Geetha. New Delhi: Penguin Books.

Charu Gupta. 2004. "Feminine, Criminal or Manly? Imagining Dalit Masculinities in Colonial North India. Sumit Sarkar and Tanika Sarkar (ed). *Caste in Modern India*. Vol. 2, Ranikhet: Permanent Black. pp. 234-272

Sharmila Rege. 1995. "The hegemonic appropriation of sexuality: the case of the lavani performers of Maharashtra". Sharmilarege.com

Recommended Readings

Ambedkar, B.R., 2014. "The Rise and Fall of the Hindu Woman: Who was responsible for it?" *DR. BABASAHEB AMBEDKAR WRITINGS AND SPEECHES*. VOL. 17 PART TWO. New Delhi: Dr. Ambedkar Foundation, pp. 109-129. (2003)

Chanana, Karuna. 2003. "Female sexuality and education of Hindu girls in India". *Sociology of Gender: The Challenge of Feminist Sociological Knowledge*, ed. Sharmila Rege, New Delhi: Sage Publications, pp 287–317.

Nira Yuval-Davis. 2006. "Intersectionality and Feminist Politics". *European Journal of Women's Studies*. August, 13: pp. 193-209.

Desai, Neera and Maithreyi Krishnaraj. 1987. *Women and Society in India*, Delhi: Ajanta Publications.

Ilaiah, Kancha. 1996. *Why I am Not a Hindu: A Sudra Critique of Hindutva Philosophy, Culture and Political Economy*. Calcutta: Samya Books.

Jaiswal, Suvira. 1998. *Caste: Origin, Function and Dimensions of Change*. New Delhi: Manohar.

Kale, Kishore Shantabai. 2000. *Against All Odds*. Tr. By Sandhya Pandey. New Delhi: Penguin Books India.

Kannabiran, Kalpana (ed). 2005. *The Violence of Normal Times: Essays on Women's Lived Realities*. New Delhi: Women Unlimited.

Mani, Lata. 1998. *Contentious Traditions: The Debate on Sati in Colonial India*. Berkeley: University of California Press.

Manmathan, M. 2013. Temple as the Site of Struggle: Social Reform, Religious Symbols and the Politics of Nationalism in Kerala. *Advances in Historical Studies*, 2, 57-69. doi: 10.4236/ahs.2013.22010.

Mayaram, Shail. 2004. *Against History, Against State: Counter Perspectives from the Margins*. Delhi: Permanent Black.

Mohanty, Manoranjan (ed). 2004. *Class, Caste, Gender: Readings in Indian Government and Politics*. New Delhi: Sage Publications.

O'Hanlon, Rosalind and Tarabai Shinde. 1994. *A comparison between women and men: Tarabai Shinde and the critique of gender relations in colonial India*. New Delhi: Oxford University Press.

Pawde, Kumud. 1992. "The Story of My Sanskrit". *Poisoned Bread: Translations from Modern Marathi Dalit Literature*. Ed. Arjun Dangle. Hyderabad: Orient Blackswan. Pp. 96-106.

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